

# Tumblewood Community School

Independent school progress monitoring inspection report

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Reporting inspector	Jill Bainton

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## **Purpose and scope of the inspection**

This inspection was carried out by Ofsted under Section 162A of the Education Act 2002, as amended by schedule 8 of the Education Act 2005.

The inspection was conducted at the request of the Registration Authority for independent schools in order to monitor the progress the school has made in implementing its action plan following the previous inspection.

## **Information about the school**

Tumblewood Community School is a small special school and therapeutic community for girls aged from nine to 18 years who have social, emotional and behavioural difficulties. It was established in 2001 and occupies a former farmhouse with adjacent outbuildings. All pupils who attend are residential and most are of White British origin. Currently there are 10 pupils on the school roll, six of whom have a statement of special educational needs. As well as displaying challenging behaviour, pupils may also have additional learning and communication difficulties; many have had a history of disrupted education. All pupils are looked after by their home authorities, who also fund the placement. The school aims to assist pupils in changing learned patterns of behaviour and attitudes. Both the education and care provision were inspected in May 2012.

## **Context of the inspection**

The school was last inspected by Ofsted in May 2012, when it was found that it met the independent school regulations but did not fulfil the requirements of the 2010 Equality Act. This is the first progress monitoring visit to the school to check the implementation of the action plan. This was evaluated in July 2012 and was judged as unsatisfactory. The second action plan was judged as satisfactory subject to inspection in August 2012.

## **Summary of the progress made in implementing the action plan**

On the inspection in May 2012, the school did not fulfil its duties under the Equality Act 2010. The school has now put in place a number of measures, including a detailed three-year accessibility plan to address its duties under the Act. It has had an external professional review of the provision and implemented the recommended action plan. This has included adaptations to the premises, which, when completed, will meet the requirements of the Equality Act 2010. The school has made provision for increased differentiation in its lessons to ensure that each pupil's individual learning needs are fully addressed. The information provided for parents, carers and other interested parties has been provided in a wide variety of formats to ensure that it is accessible to all. Additional information is now available on the school's website

in order to provide all the required information. The school has made good progress in implementing the agreed action plan.

## **Compliance with regulatory requirements**

The school has made good progress, meets all regulatory requirements and has fulfilled its duties under the Equality Act 2010.

## School details

<b>School status</b>	Independent		
<b>Type of school</b>	Special School		
<b>Date school opened</b>	August 2001		
<b>Age range of pupils</b>	9–18 years		
<b>Gender of pupils</b>	Female		
<b>Number on roll (full-time pupils)</b>	Boys: 0	Girls: 10	Total: 10
<b>Number of boarders</b>	Boys: 0	Girls: 10	Total: 10
<b>Number of pupils with a statement of special educational needs</b>	Boys: 0	Girls: 6	Total: 6
<b>Number of pupils who are looked after</b>	Boys: 0	Girls: 10	Total: 10
<b>Annual fees (boarders)</b>	£202,800		
<b>Telephone number</b>	01373 824466		
<b>Email address</b>	phil.madden@tumblewood.org		
<b>Headteacher</b>	Mr Phil Madden		
<b>Proprietor</b>	Sue Hortop and John Kearney		