

Greenford Community Centre Summer Playscheme

Inspection report for early years provision

Unique reference number	118203
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Inspector	Aileen Finan

Setting address	170 Oldfield Lane South, Greenford, Middlesex, UB6 9JS
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Telephone number	020 8578 6894
Email	079 8572 4542
Type of setting	Childcare - Non-Domestic

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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Description of the setting

Greenford Community Centre Summer Playscheme is managed by a voluntary management committee. It registered with Ofsted in 2000 and operates from a hall in Greenford Community Centre, within the London Borough of Ealing.

The playscheme is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. A maximum of 48 children from the age of four years up to 12 years may attend the playscheme at any one time. Currently, there are six children in the early years age group on roll. The holiday playscheme is open each weekday from 9.30am to 12 noon for the month of August each year. All children share access to a secure, enclosed outdoor play area. Children attend from the local and wider community.

The playscheme employs four staff, plus a manager. All staff hold appropriate early years qualifications. Several volunteers also work at the playscheme.

The overall effectiveness of the early years provision

Overall the quality of the provision is good.

Children are making good progress as they have fun in this welcoming and inclusive environment. Overall, children enjoy activities that are well planned; although there are fewer outdoor group activities. Staff are aware of children's backgrounds and interests and a key person system further supports their needs. Policies, procedures and risk assessments help staff to keep children safe and protect their health and well-being, alongside positive relationships with parents. The holiday playscheme evaluates their provision of care well and has met the recommendations set at the last inspection. Staff are aware of their strengths and consequently demonstrate a strong capacity for their continuous improvement.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- plan for further experiences outdoors in order to observe children's instigated play and support their current interests.

The effectiveness of leadership and management of the early years provision

The holiday playscheme promotes children's health, safety and well-being. Staff understand their responsibilities to safeguard children well and are aware to act on any concerns they have about children in their care. Children learn to be safety

conscious and aware of the boundaries in place. For example, they understand about the rules to keep themselves safe when using the bouncy castle. Effective risk assessments, policies and procedures are maintained robustly. Parents understand these procedures through effective discussions when children are registered at their first visit. The holiday playscheme takes effective steps to record children's attendance, medication, accidents, incidents and personal records.

Staff deployment is effective. Staff work extremely well together and have warm relationships with one another and the children attending. Children benefit from the indoor-outdoor provision, which is free-flow throughout the session. They confidently choose where to play and what to do. Older children support the younger ones positively. Resources and toys are of a good quality and children treat these resources with respect.

Equality and diversity is well promoted. Through the available toys and resources, children are able to see positive images of the wider world in respect of culture and disability. The children attending and staff who work in the holiday playscheme represent a cross section of the local community. Staff have a good understanding of children's interests.

Partnerships with parents are positive. Parents receive timely feedback each day at handover. They are extremely positive about the care their children receive and how their children enjoy the holiday playscheme. Partnerships with other agencies, such as the local authority, are in place to support children as the need arises.

Staff are very experienced and are supported by regular volunteers. The staff are clearly motivated and morale is strong. Effective practice in relation to the recruitment and vetting of staff helps to ensure children's safety. Staff have a good knowledge and understanding of children's development and the Early Years Foundation Stage framework. Although the emphasis is on play, staff are aware of the need to support children's continuous development and plan for their interests with a wide range of activities. The children engage well with staff who are caring and approachable. The holiday playscheme has evaluated its provision of care well and understands its strengths. It has met the recommendations set at the last inspection and demonstrates a strong capacity for continuous improvement.

The quality and standards of the early years provision and outcomes for children

Children are fully engaged in their play. They enjoy art and craft activities, such as painting with sponges, making bracelets and cards, and messy play. Children experience activities that develop their numeracy, such as snooker competitions, puzzles and board games. Planned activities include group time at the end of the day. However, there are fewer experiences for children to take part in organised activities outdoors, in order for staff to observe children's instigated play and support their current interests. Nevertheless children settle very well and are happy and content. Children engage with staff and their communication and interaction during activities promotes their skills for the future, their curiosity and

language.

Children demonstrate confidence and self-esteem. They show a sense of belonging in their environment and play well with one another. Staff supervise children well. Children in turn are very well behaved and show respect to one another. Children listen to what the staff are saying and clearly understand the routines of the session. It is clear that children are settled and feel safe in their environment. Parents sign children in and out and the gates to the centre are locked throughout the session.

Children demonstrate a good awareness of what constitutes a healthy lifestyle. They enjoy healthy snacks provided by the holiday playscheme, which include fruit and vegetables. They can choose when to have this and happily take their snack outdoors to sit chatting to their friends. Staff replenish the drinking water throughout the session and children help themselves when thirsty. Children have regular opportunities for exercise and fresh air and confidently use the indoor to outdoor provision. Outside, a wide range of play promotes children's physical play. They use the bouncy castle, sit-on rides, tricycles and bicycles, swing ball, and run around with their friends. Children adopt good personal hygiene routines, for example, washing their hands before snack or messy play. As a result, children appear content as their physical, dietary and health needs are well met.

Staff at the holiday playscheme have a good understanding of children's development. All children are assigned a key person, who makes observations of them to inform future planning and ascertain children's likes and dislikes. The emphasis for the holiday playscheme centres on children having fun, but with activities planned to cover all areas of learning. As a consequence, children engage in a wide range of activities and play, thoroughly enjoying their time. Children make the most of their time at the holiday playscheme, and are happy to play alone or in small groups. The older children positively support the younger ones, which in turn enhances their enjoyment of their day and their self-esteem.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	2
The capacity of the provision to maintain continuous improvement	2

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	2

The quality of the provision in the Early Years Foundation Stage

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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met