

Henley Outdoor Playscheme (HOPS)

Inspection report for early years provision

Unique reference number	134980
Inspection date	30/07/2012
Inspector	Aileen Finan
Setting address	Trinity School, Vicarage Road, Henley-On-Thames, Oxfordshire, RG9 1HJ
Telephone number	01491 575887
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Type of setting	Childcare - Non-Domestic

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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Description of the setting

Henley Outdoor Playscheme (HOPS) opened in 1986 and is situated in Trinity School, in Henley. The provision has access to designated areas within the school including outdoor areas. There is an early years provision attached to the playscheme for use by the playscheme committee members and staff and this is situated in the pre-school building on site and with an enclosed outdoor area.

The playscheme is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. A maximum of 350 children may attend the playscheme at any one time and a maximum of 20 children may attend the early years setting. There are currently 250 children on roll in the playscheme and 13 children on roll in the early years age range.

The playscheme is open for five mornings during the school summer holidays from 9am until 12.55pm. The early years setting is open on the same days from 8.45am until 1pm.

The playscheme employs 27 members of staff and seven volunteers to work with children aged from six years of age. There are two early years practitioners and both hold appropriate childcare qualifications. They are supported by an unqualified member of staff.

The overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory.

The early years part of the holiday playscheme provides a welcoming environment for children. Overall children enjoy activities that are appropriate for their ages and developmental stages and they have opportunities to see friends and siblings attending the main playscheme. Staff are aware of children's interests but no formal arrangements are in place to further determine children's backgrounds and starting points. Policies, procedures and risk assessments help keep children safe and protect their health and well-being. However, the playscheme does not meet all legal requirements relating to qualifications of staff and documentation. In addition the provider has failed to notify Ofsted of a change of manager, and this is a requirement of registration to do so. Staff evaluate their provision of care at the start of the scheme and demonstrate a sound capacity to maintain continuous improvement.

What steps need to be taken to improve provision further?

To meet the specific requirements of the EYFS, the registered person must:

- update the safeguarding procedures to include the steps to be followed in the event of an allegation being made against a member of staff (Safeguarding and promoting children's welfare) 31/08/2012
- make available to parents a written statement that provides details of the procedure to be followed if they have a complaint (Safeguarding and promoting children's welfare)(also applies to both parts of the Childcare Register) 31/08/2012
- develop and implement an action plan that sets out how the supervisor/manager will achieve a level 3 qualification (Suitable people)(also applies to the compulsory part of the Childcare Register) 31/08/2012

To further improve the early years provision the registered person should:

- extend the arrangements for assessing children's starting points on admission in order to plan for their play and experiences.

The effectiveness of leadership and management of the early years provision

The holiday playscheme supports early years children whose parents provide care to older children in the main playscheme. Staff understand their responsibilities to safeguard children and are aware to act on any concerns they have about children in their care. However, the policy and procedure relating to safeguarding children has not been reviewed and updated to detail the steps that need to be taken should an allegation be made against a member of staff. Likewise the policy explaining to parents about the procedures to take should they wish to make a complaint are not available. These are both requirements of the Early Years Foundation Stage framework. Staff complete risk assessments for the environment and activities in order to keep children safe. They record children's attendance, medication administered, details of any accidents or incidents and maintain children's personal records appropriately.

A new manager oversees the early years provision and playscheme for the older children. However, Ofsted has not been notified of the change to the person who is managing the provision. This is a breach of a specific legal requirement. However, Ofsted does not intend to take further action on this occasion. Also, the manager does not have a full and relevant level 3 qualification. The staff with main responsibility for the early years age group children have appropriate qualifications and training. Their deployment is effective and promotes children's enjoyment and play. They have warm relationships with one another and the children attending. Children are provided with a broad range of toys and resources to enhance their experiences and learning.

Equality and diversity is promoted adequately. Staff have a sound understanding of

children's needs and get to know them quickly. Some activities are planned to help children to learn to value diversity. Partnerships with parents are positive. Partnerships with other agencies such as the school where the playscheme is based are effective. The playscheme also works well with outdoor providers who provide activities for the children. The staff are motivated to seek improvement and work hard to provide a stimulating range of experiences for the children. Sound practice in relation to the recruitment and vetting of staff helps to ensure children's safety. The effectiveness of the provision has not been fully evaluated. Staff use their experience to identify their strengths and most recommendations set at the last inspection have been met. There is evidence that ambition and drive is demonstrated and therefore the playscheme team is likely to make positive improvement.

The quality and standards of the early years provision and outcomes for children

Children are provided with an enabling play environment and resources which are suitable for their ages and stages of development. Children enjoy a wide range of activities, play and toys that are used to promote development across all areas of learning. It is clear that children are settled, happy and engaged in their play. They enjoy art and craft activities, role play, construction and outdoor play. Children happily choose what they want to do. They are supervised well by experienced staff who get to know the children quickly. Systems to determine their starting points in order to provide a balanced experience of play, learning and rest are not fully in place. Children have opportunities to join their older friends and siblings in suitable, main playscheme activities. Children thoroughly enjoy their time on the field using the bouncy castle for example. They wave to their siblings when they spot them and giggle together as they bounce and jump. They are well supervised by the staff who remind them about their own safety.

Children demonstrate confidence and self esteem. They have warm relationships with the staff who care for them and are clearly content in their surroundings. Children are very well behaved and show respect to one another. Children listen to what the staff are saying and clearly understand the routines of the session. Children take part in fire drills along with the older children attending the main playscheme. Staff count them out as they line up when the evacuation bell rings. They explain the purpose of the drill in order to keep children calm. Children are later counted back in using the registration document and quickly settle back into their play.

Children demonstrate a good awareness of what constitutes a healthy lifestyle. They enjoy healthy snacks and lunches provided by their parents and lunch time is a sociable occasion. Children have lots of fresh air and exercise through a well planned and a wide range of outdoor play. Children are encouraged to drink water during the session and arrangements implemented for toileting and personal hygiene are well considered. As a result children appear content as their physical, dietary and health needs are met.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	3
The capacity of the provision to maintain continuous improvement	3

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	3
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

The quality of the provision in the Early Years Foundation Stage

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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	3

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action in accordance with the Early Years Register (Procedures for dealing with complaints) (Qualifications and training)(Suitability of adults) 31/08/2012
- ensure Ofsted is informed of all significant changes in particular in relation to staff (Providing information to Ofsted) (applies to the voluntary part of the Childcare Register. 31/08/2012
- ensure at least half of all persons caring for children have successfully completed a qualification at a minimum of level 2 in a relevant area of work (Qualifications and training) 31/08/2012

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- ensure that at least one person has completed a qualification at a relevant minimum of level 2 (Qualifications and training) 31/08/2012
- take action in accordance with the Early Years Register (Procedures for dealing with complaints) 31/08/2012
- take action in accordance with the compulsory part of the Childcare Register (Providing information to Ofsted). 31/08/2012