

Super Camps @ Putney High School

Inspection report for early years provision

Unique reference number	EY332922
Inspection date	26/07/2012
Inspector	Margaret Davie

Setting address	Putney High School, 35-37 Putney Hill, London, SW15 6BH
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Type of setting	Childcare - Non-Domestic

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the setting

Super Camps @ Putney High School registered in 2006. It is one of several holiday camps run by the company and operates from within the Putney High School campus in the London Borough of Wandsworth. The camp opens five days a week during the summer and Easter school holidays. Sessions are from 8.00am to 6.00pm. A maximum of 24 children from four years to the end of the Early Years Foundation Stage may attend at any one time. Older children, aged up to 14 years, may also attend. All children share access to secure outdoor play areas. Currently there are no children on roll.

The camp is registered on the Early Years Register and the voluntary part of the Childcare Register. A team of qualified and experienced staff is recruited for each holiday period. They receive support from Super Camps Ltd head office.

The overall effectiveness of the early years provision

The provider demonstrates clear knowledge and understanding of issues relating to safeguarding children. Robust procedures are in place for the recruitment of staff in order to ensure they have the necessary skills and experience and that they are suitable to be in contact with children. Induction, which includes safeguarding and health and safety training, is provided for all staff and this helps to ensure they are able to promote the welfare of children. A safeguarding children policy is in place and the regional managers and customer service staff take lead responsibility for safeguarding children. The provider is aware of the steps to take if any child is identified as at risk of harm in the future and how to liaise with the appropriate child agencies. The provider is able to demonstrate a clear understanding of how risk assessments are conducted, recorded and reviewed to ensure dangers to children are minimised.

The provider understands the requirements for maintaining appropriate records, including children's personal details, daily attendance, incidents, accidents and medication. The provider is able to demonstrate how children's understanding of healthy lifestyles and keeping themselves safe are promoted. For example, daily talks are provided to make sure children are aware of the appropriate routines. The provider explains that all policies are shared with parents and as a result, they are able to understand the procedures which are followed to keep children safe and promote their health and well-being.

The provider demonstrates clearly how children will have access to a wide range of good quality toys and resources, which are suitable for their ages and stages of development. This includes a variety of creative and sporting equipment. The provider explains how parents are requested to provide information about children's backgrounds, interests and starting points and how this information is used to meet their individual needs. The provider is able to securely demonstrate how staff undertake regular observations of children in order to plan for their individual learning and development needs. The provider describes how children develop their understanding of the world as they take part in exploration and investigation activities, such as treasure hunts. The provider understands the benefits of working closely with parents and others. A comprehensive range of

information is available for parents on the camp website including activities provided, daily routines and staffing. Alternatives are able to be provided for parents without access to a computer. Due to the wide areas from which children attend the camp, parents are relied upon to provide links to any other settings children attend in order to promote continuity of care. The provider explains that an equality of opportunity policy is in place and is able to demonstrate how the needs of all children will be met. This includes making reasonable adjustments for children with special educational needs and/or disabilities.

The provider demonstrates a strong capacity and commitment for continuous improvement. The provider is able to explain how the recommendations from the last inspection have been addressed. For example, demonstrating how systems are implemented to ensure fresh drinking water is available for children at all times. The provider also explains how feedback from parents and children is regularly sought, and used to inform future developments.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Met