

# Super Camps Ltd @ Dean Close School

Inspection report for early years provision

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<b>Unique reference number</b>	EY287474
<b>Inspection date</b>	26/07/2012
<b>Inspector</b>	Margaret Davie

<b>Setting address</b>	Dean Close School, Shelburne Road, Cheltenham, Gloucestershire, GL51 6HE
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<b>Type of setting</b>	Childcare - Non-Domestic

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the setting

Super Camps Ltd. @ Dean Close School registered in 2004. It is one of several holiday camps run by the company and operates from senior and junior school premises at Dean Close School on the outskirts of Cheltenham, Gloucestershire. The camp is open each weekday during some school holidays, including one week at Easter and four weeks during the month of August. A maximum of 32 children from the age of three years to the end of the Early Years Foundation Stage may attend the setting at any one time. Older children, aged up to 14 years, may also attend. All children share access to secure outdoor play areas and there is also a swimming pool. Currently there are no children on roll.

The camp is registered on the Early Years Register and the voluntary part of the Childcare Register. Staff are recruited for each holiday period. A team of qualified and experienced staff work with the children. They are supported from the head office of Super Camps Ltd.

## The overall effectiveness of the early years provision

The provider demonstrates a secure understanding of safeguarding children. Robust recruitment procedures are followed to ensure staff have the knowledge and experience required to care for children. There is a clear induction process which includes safeguarding training, to make sure all staff are aware of their roles and responsibilities. This helps to promote children's welfare. A safeguarding children policy is in place and regional managers take lead responsibility for safeguarding children. The provider demonstrates an awareness of the steps to take if any child is identified as at risk of harm. Rigorous procedures are followed to ensure that a Criminal Records Bureau check is obtained for all staff in order to determine their suitability to be in contact with children. The provider has a clear understanding of how to conduct and record risk assessments and is aware that these must be reviewed regularly in order to eliminate risks to children. The provider also demonstrates an understanding of the requirements for maintaining children's records, administering medication and recording accidents. Attendance is recorded daily and a password system is operated for occasions when children are picked up by people other than their parents or carers. The provider states that children's awareness of safety and hygiene routines is reinforced through daily talks. There is a clear understanding of the procedures to be implemented in the event of a child going missing or remaining uncollected at the end of the day. The provider demonstrates an awareness of how to promote good behaviour, for example, through a house points reward system.

The provider demonstrates a clear understanding of how to support children's learning and development. The provider explains how staff undertake observations and build upon children's skills and interests to support their learning through a variety of child initiated and adult-led activities. The provider describes how children's communication, language and literacy skills are supported through activities such as story time, camp signage and orienteering. The provider also demonstrates that children have access to a wide range of good quality toys and

resources, which are suitable for their ages and stages of development. The provider shows a strong commitment and capacity for continuous improvement. Suitable procedures address the areas identified for improvement at the time of the last inspection. For example, camp arrangements ensure children are provided with free access to fresh drinking water at all times. Provision is regularly evaluated and feedback about the service from both children and parents is used to promote ongoing improvements.

The provider understands the importance of working closely with parents and others to promote the well-being of children. All policies and procedures are shared with parents, consequently they are aware of the procedures which are followed to keep their children safe and support their good health. The provider explains how parents are requested to provide comprehensive information about children's backgrounds, interests and starting points to help staff meet their individual needs. Due to the wide demographic area from which children attend the setting, parents are requested to provide links with other settings, in order to promote consistency in their care and learning.

The provider explains that the diversity of all children is valued and that the setting aims to meet the needs of every child who wishes to attend. Any specific needs are taken into account and accommodated wherever possible. An equal opportunities policy is in place and there are arrangements to review and monitor the effectiveness of inclusive practices. The provider describes how children's understanding of diversity is promoted through resources and activities, such as fundraising.

## **Compliance with registration requirements**

The registered person continues to meet the requirements of registration.

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Met