

Super Camps @ Cranford House School

Inspection report for early years provision

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Setting address Cranford House School, Moulsford, Wallingford,

Oxfordshire, OX10 9HT

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Email info@supercamps.co.uk **Type of setting** Childcare - Non-Domestic

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

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Description of the setting

Super Camps @ Cranford House School registered in 2002. It is one of several holiday camps run by the Super Camps Ltd. It operates from Cranford House School in Moulsford, Oxfordshire. The camp opens five days a week during school holidays. Opening times are from 8.00am to 6.00pm. All children share access to outdoor play areas. Currently there are no children on roll.

The camp is registered on the Early Years Register and the voluntary part of the Childcare Register. A maximum of 80 children aged from three years to the end of the early years age range may attend the setting at any one time. Older children aged up to 14 years, may also attend. A team of qualified and experienced staff is recruited to work with the children each holiday period.

The overall effectiveness of the early years provision

The provider demonstrates a secure understanding of issues relating to safeguarding children. There are recruitment procedures in place to check that staff are suitable to work with children. The provider is aware of how to liaise with child agencies if there are any child protection concerns. All staff undertake safeguarding training. The provider has systems in place to help staff understand their roles and responsibilities with regard to keeping children safe. The provider demonstrates a clear understanding of how to conduct and record risk assessments in order to minimise hazards for children. The provider explains that staff promote children's awareness of safety through discussion at each session and regular fire drills.

The provider shows a clear understanding of how to support children's learning and development. The provider demonstrates how staff would identify children's interests, needs and skills. The provider explains that they would plan and provide a balance of adult-led and child-initiated activities to promote children's development. The provider describes how children develop their creative skills as they take part in art, drama and music activities. The provider explains that children will have access to a wide range of good quality toys and resources. These would be suitable for children's stages of development.

The provider is aware of the benefits of working in close partnership with parents and other settings children attend. Parents would be given a comprehensive range of information about the activities, policies, daily routines and staffing. There are systems in place for obtaining information from parents about children's individual backgrounds, needs, interests and starting points. The provider explains that staff would use the information gained to settle children into the camp and meet their needs. The provider explains how staff promote equality and diversity. The provider describes how reasonable adjustments would be made to meet children's individual requirements. The provider explains how staff would promote children's understanding of diversity by using resources such as posters and books.

The provider demonstrates a capacity for maintaining continuous improvement to the provision. The camp is regularly monitored and evaluated. Staff use feedback from children and parents to make improvements to the service provided. The provider has met the recommendations made at the last inspection. Head office staff undergo regular training and, as a result, are able to provide support to staff at the camp.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Met