

# Energy Kidz Holiday Club at Piggott School

Inspection report for early years provision

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<b>Unique reference number</b>	EY443782
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<b>Type of setting</b>	Childcare - Non-Domestic

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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## **Description of the setting**

Energy Kidz Holiday Club at Piggot School registered in 2012. It is one of a number of holiday and afterschool clubs run by Energy Kidz. The holiday club camp operates from The Piggot School in Wargrave, Berkshire. The holiday club uses various areas of the school including the sports hall and school grounds. The holiday club is open from 8am to 6pm each day during the school holidays. Children attend from the local surrounding areas.

The holiday club is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The holiday club is registered to provide care for 34 children under eight years at any one time. Children up to the age of 12 may also attend. There are currently 12 children on roll and of these seven are in the early years age range. The holiday club employs four staff; of these two hold appropriate early years qualifications.

## **The overall effectiveness of the early years provision**

Overall the quality of the provision is good.

The holiday club provides a relaxed, welcoming and fully inclusive environment where children are happy, secure and have fun. Staff use their knowledge of childcare and development to promote children's learning through enjoyable and stimulating activities. However, there are limited resources available for the children to freely access when they require. All staff and the director of Energy Kidz contribute to the self-evaluation systems to help identify the holiday club's strengths and areas for future development.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- review the organisation and display of resources so children can independently access them in all areas used and when they require.

## **The effectiveness of leadership and management of the early years provision**

Children are safeguarded by the effective recruitment, vetting and induction completed before they start to work with the children. All staff have completed safeguarding training as part of their inductions and have a clear understanding of child protection issues and the procedures to follow if they have concerns regarding a child in their care. Staff are vigilant and ensure any other persons on the school premises do not have access to the children attending the holiday club. Detailed risk assessments and the completion of the daily safety checks ensure

that safety is continually monitored and reviewed. Action is immediately taken by staff if a risk is identified. For example, changing some of the areas used so children do not have to walk through the car park. Fire drills are practised regularly so children understand and are aware of the steps they should take in an emergency.

Children can independently access some of the resources as they are put out by staff in some of the areas used before they attend. However, in other areas used the resources are not attractively displayed or organised well to enable children to readily access them when they require supporting their play, learning and development. Good emphasis is given to providing a fully inclusive holiday club where children learn about their own and other cultures through planned activities and resources. Equality and diversity is suitably promoted within the holiday club. A range of activities, experiences and discussions linked to the Paralympic games enable children to recognise the diversity and differences of others. All children are included and their views are listened to and respected by each other and staff.

Good partnerships are developed with parents. The Energy Kidz web site and parents guide packs inform them of the opening times, booking forms and the policies and procedures in place. All required consents and information regarding their child is obtained before children start or on their first day. The supervisor and staff verbally share information with parents on a daily basis to keep them informed about their child's development and how they have spent their day. Parents make many positive comments about the holiday club. These include the friendly staff, the good balance of sports and other activities and how happy their children are at the holiday club. Staff are aware of the need to liaise if required with other professionals to ensure the continuity of care and learning for the children. All staff evaluate throughout the day to identify what went well and any changes they need to make. They readily listen to children's views and suggestions for the holiday club and the director of Energy Kidz is readily available for staff to contact to discuss any concerns or issues during the time the holiday club is running. This demonstrates a positive approach and commitment to continuous improvement of the holiday club.

## **The quality and standards of the early years provision and outcomes for children**

Children are happy and settled at the holiday club. They readily inform visitors how they enjoy coming to the holiday club and the great time they have with their friends. They access a wide range of fun activities, including, art and craft, construction toys and sports. The staff team are aware of how children develop and learn through play and ensure the fun activities they offer continue to promote children's learning and development. Staff ensure the plans in place include children suggestions and ensure that children continue to develop and learn while attending the club. Information regarding children's interest and development are obtained by staff before their children attend and staff make regular observations on children's enjoyment, participation and the areas of learning covered. These are shared with parents and given to them at the end of the holidays.

Staff extend children's communication and thinking skills in a variety of ways. For instance, asking them questions about their play and encouraging them to work out what to do next when building items out of construction resources. Children readily participate in a range of activities to effectively support their physical development and skills. These include golf, mini tennis, football and team games. Children clearly develop their understanding of technology as they access a range of equipment including interactive computer sports games. Children freely access a wide range of media to support the development of their creativity, for example, beads to make jewellery. They readily show visitors the rings and bracelets they have made.

Children's behaviour is effectively managed, and as a result they are cooperative, play together and share and take turns when required. The supervisor and staff provide positive role models for children and they continually praise children for their achievements. Children develop positive relationships with the staff other children who attend from different schools forming new friendships which help them to feel safe and secure within the holiday club. Children readily share events in their own lives with the staff helping to give them a sense of belonging such as showing pictures of the new baby in their family. Staff readily look at the photographs and talk about the new baby. Children are learning about safety issues through the safety procedures in place and gentle reminders from staff. For example, to make sure no one is behind them when they use the golf clubs.

Children learn about personal hygiene through the effective daily routines, which they recognise contributes to the promotion of their good health. Children bring a packed lunch and are aware of the procedures not to share their food with others. Mealtimes are sociable occasions as staff sit with the children who are able to rest and relax while they eat their lunch. Drinks are readily available for the children to access when they require. Good sun safety procedures are in place. Staff remind parents to ensure their child has sun cream applied and staff regularly remind children to wear their sun hats when playing outside.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	2
The capacity of the provision to maintain continuous improvement	2

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	2

### The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met