

Inspection report for early years provision

Unique reference number	140107
Inspection date	26/07/2012
Inspector	Jill Steer
Type of setting	Childminder

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder registered in 1998. She lives with her two adult children in Streatham Common, South London, close to shops, parks, schools and public transport links. The childminder's home is situated on the first floor of a block of maisonettes, with no lift access. The whole of the childminder's home is available for childminding, with the exception of the bedrooms.

The childminder is registered to care for a maximum of four children under eight years; of these, two children may be in the early years age range. There are currently no children on roll in the early years age range. This provision is registered by Ofsted on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

The overall effectiveness of the early years provision

The childminder demonstrates a clear understanding of how to keep the children safe in her care. She talks about how she would recognise the signs that might show children may be at risk of harm. She is also aware of the procedures she would follow to protect them. She describes how she would give children clear explanations of how to keep themselves and each other safe. For instance, when they go out, she would help them to learn about road safety and stranger danger. The childminder is able to describe how she would keep children safe in her home. For example, by using a stair gate to prevent them going in the kitchen when she is cooking. She has kept her first aid training up to date so knows how to manage children's accidents and injuries appropriately. Having suitably addressed the recommendations set at her last inspection, the childminder has demonstrated her positive attitude to improving her practice. She explains her interest in attending further training to update her knowledge of the inspection framework. This demonstrates her capacity to maintain continuous improvement.

Through discussion the childminder shows that she has a suitable understanding of meeting children's learning and development needs. She gives examples of how children would be offered a wide variety of resources and activities. For example, play activities both in and out of doors, that would develop their confidence. The childminder would use the Early Years Foundation Stage framework to plan for each child's next steps in their development. The childminder is aware of treating each child as an individual. For instance, she would openly discuss with children how everybody comes from different backgrounds but have the same feelings. She explains how she helps children learn to be tolerant by understanding each other's needs. The childminder understands the value of working in partnership with parents as well as others involved in the children's lives. She describes how this would provide continuity with children's care, and how important information sharing would be to meet their needs.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
---	-----

The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
--	-----