

Complex Needs Holiday Schemes

Inspection report for early years provision

Unique reference number

EY356388

Inspection date

18/07/2012

Inspector

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Type of setting

Childcare - Non-Domestic

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

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Description of the setting

Complex Needs Holiday Schemes is a charity for young people with learning difficulties and/or disabilities and autism. It registered in 2007 and operates from the Phoenix Special School in Bow, in the London Borough of Tower Hamlets.

A maximum of 20 children from five to eight years of age may attend the scheme at any one time. There are currently 55 children on roll and of these eight are in the early years age range. The setting is open for four weeks in the summer holidays and five days in the February and October half terms. Children use the facilities and resources of the Phoenix school and have access for play and relaxation, to designated areas within the landscaped outside space. All staff are qualified to a minimum of level 3 and have expertise in a wide range of special needs. The setting is not open this summer and therefore there are currently no children on roll.

The overall effectiveness of the early years provision

The management team demonstrate an excellent understanding of the Early Years Foundation Stage framework and the statutory legal requirements. They understand the importance of providing an inclusive environment where everyone is welcome. Children's individual needs are extensively met through consultation with parents, schools medical professionals and social services. They have a clear understanding of what to do if there is a safeguarding concern for a child. Comprehensive safeguarding and complaints policies are in place and all parents are provided with a copy of these at registration. In-depth client profile forms are completed prior to all children and young people attending the play scheme. The setting is safe and secure, with comprehensive risk assessments in place, which are evaluated and reviewed regularly. All staff have fully enhanced disclosures and the numbers are kept on file. Public liability insurance is in place and is updated each year.

There is an appropriate range of resources to support children's learning and development. Observation and assessment will be used to track children's progress. Systems are in place help staff gather information from parents about their child prior to admission. Parents will be kept fully informed about their child's progress and daily activities at the end of each session. The management demonstrate an excellent understanding of how they will make sure the everyday care and welfare routines of children are met. The management and staff have a very clear understanding of the importance of working in partnership with the parents, carers and other professionals involved in the children's development and care. The manager explains how the setting works with parents, the school and medical professionals to obtain information about children's likes, dislikes and interests so that they will be able to meet their individual needs. Staff will help children develop healthy lifestyles. They have achieved the 'healthy schools' award through the local authority's scheme. All staff hold valid first aid certificates. All documentation is in place for recording accidents and medication to be administered.

The manager describes how they implement effective boundaries and behaviour management strategies to help children understand what acceptable behaviour is. Behaviour profiles are provided for every child that attends the scheme. The setting is reflective in self-evaluating their practice. They understand the importance of reflecting on the service they provide and consistently look at ways to improve and identify the strengths and any areas for further development. The staff team keeps up to date with early year's legislation as they attend regular training courses. The setting demonstrates an excellent capacity to maintain continuous improvement.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met