

## Inspection report for early years provision

Unique reference number404060Inspection date04/07/2012InspectorJane O'Callaghan

**Type of setting** Childminder

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

T: 0300 123 1231

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.ofsted.gov.uk © Crown copyright 2012

#### Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

#### **Description of the childminding**

The childminder was registered in 2002. She lives with her husband and three children aged 20, 17 and 10-years-old. The whole of the ground floor, comprising a kitchen, dining room, lounge, playroom, downstairs toilet and upstairs bathroom, is used for childminding. There is an enclosed garden available for outside play.

The childminder is registered by Ofsted on the Early Years Register and the compulsory and voluntary parts of the Childcare Register to care for a maximum of six children at any one time. The childminder is qualified in early years to level 3 in childcare. At the time of this inspection there were no children on roll in the early years age group.

## The overall effectiveness of the early years provision

The childminder demonstrates through discussion and documentation a very good understanding of the Early Years Foundation Stage, so as to ensure that children will make progress towards the early learning goals in an enjoyable environment. She is going to attend further training in connection with the revised Early Years Foundation Stage and also health and safety training. Planning systems are in place and flexible according to children's interests and their individual ability and cover both indoors and outdoor activities. For example, role play, creative activities, baking, walks to local parks, places of interest and opportunities for physical exercise through playing outside with bicycles. In addition a trampoline and a variety of outdoor ball games are used to ensure that children have an enjoyable time whilst with the childminder in a safe environment.

The childminder demonstrates through discussion that she has good knowledge and understanding of safeguarding and has policies and procedures to follow should she have any concerns regarding a child in her care. The safeguarding policy has contact numbers to hand, who to make contact with and the procedure of recording any actions taken all written down. She has flow charts and relevant information relating to safeguarding and has recently completed a safeguarding course. The premises are safe and secure; all risk assessments are to hand, dated and reviewed regularly. All of the required policies to meet the welfare requirement of the Early Years Foundation Stage are in place and reviewed regularly.

Partnerships with parents, carers and other agencies are supported by systems for the sharing of daily information to meet children's individual needs. She explained that she feels it is very important to have good communication with parents and support. She will offer them settling-in periods when they first start and also will complete daily diaries, along with their children's profiles all of which will be continually available to parents and she will encourage them to contribute in them. The childminder also is aware of ensuring good links with other settings that children attend that offer the Early Years Foundation Stage. Processes for managing children's behaviour are written and in place and documentation evidences how she promotes a culture of self-respect, involving children in the process of learning about the boundaries for the setting. Policies and procedures,

for example, equality of opportunity ensure that she promotes a fully inclusive environment, and that all children are treated with equal respect regardless of their age, ability and culture. The childminder provides healthy snacks, drinks and home cooked meals for all children ensuring their individual dietary needs are met and also offers parents the choice of bringing packed.

The quality improvement processes, such as the childminder's commitment to improve, through seeking out further training and qualifications ensure that she has an awareness of her strengths and weaknesses in order to implement relevant action plans to improve the service she provides. She will evaluate her service to ensure that she continues to provide an educational and caring environment that meets all children's individual needs.

## **Compliance with registration requirements**

The registered person continues to meet the requirements of registration.

# **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Met