

Specky's Creche/ Xtreme Activate

Inspection report for early years provision

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Inspector

Alison Large

Setting address

Guildford Spectrum Leisure Complex, Parkway,
GUILDFORD, Surrey, GU1 1UP

Telephone number

01483443322

Email

will.midmore@freedom-leisure.co.uk

Type of setting

Childcare - Non-Domestic

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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Description of the setting

Specky's Crèche/Xtreme Activate is run by Wealden Leisure Limited working with Freedom Leisure. It was re-registered in 2012. It is located within Guildford Spectrum Leisure Complex, in Guildford, Surrey. The holiday club operates from various rooms within the complex and includes access to outdoor activities. It is open during all school holidays from 8.30am to 6.00pm.

The provision is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It is registered to care for 100 children under eight years, of whom no more than 25 may be in the early years age range. It also offers care to children aged between eight and 12. There are currently 42 children on roll. Of these, four are in the early years age range. There are 17 members of staff, of whom eight hold appropriate early years qualifications.

The overall effectiveness of the early years provision

Overall the quality of the provision is good.

Children are settled, happy and enjoy their time at the holiday club. The inclusive environment ensures that they have easy access to a wide range of resources and activities. Interactions between adults and children are good and most children are confident and have high self-esteem. Staff evaluate and monitor activities and the setting to ensure continuous improvement can take place. They have a good relationship with parents, who on the whole, are kept informed of the children's activities.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- ensure parents receive clear and regular information about who their child's key person is.

The effectiveness of leadership and management of the early years provision

Children are safeguarded by the robust vetting and recruitment procedures which managers follow to ensure staff are suitable and qualified to care for children. Managers supervise staff effectively to monitor their suitability and training needs. A good range of policies and procedures are in place and all documentation and records are completed to ensure children's health and safety needs are well met and that they are well safeguarded. Staff have a good knowledge of how to

safeguard children and are aware of their roles and responsibilities. Children learn about keeping themselves safe by joining in regular fire drills, they know the club rules and use the equipment safely and sensibly. Staff organise the environment well and ensure that children can move around freely. Staff make good use of resources, the indoor and outdoor play areas are well organised to ensure children can take part in a wide variety of activities. All children are included and supported well and the setting promotes equality and diversity. The holiday club has good links with the parents and schools of children who attend with special educational needs, which enable all children to be able to attend the club and provides an inclusive environment. Effective systems are in place for self-evaluation; the staff are reflective and are aware of areas of practice they can develop.

Parents are kept well informed about routines and activities, through the registration systems, information is displayed on notice boards and through discussion with staff. They complete various consent forms and provide information about their children's health and welfare needs, to ensure that all children are kept safe. However, some parents are not fully aware their child has a named key person or who their child's key person is. Staff get to know the children well and they recognise when they achieve something new, which they remember to pass on to parents at handover.. Thorough risk assessments are in place to protect children's well-being. The staff work well together as a team and the good staff ratio ensures this benefits the children, as they are well supported in their play.

The quality and standards of the early years provision and outcomes for children

Children are able to enjoy a wide variety of play resources and opportunities, such as art and craft, role play, or sports activities. They quickly become involved in an activity of their choice, selecting from the wide range of age-appropriate activities and resources. They confidently initiate their own play and ask for particular resources when needed. Staff in the holiday club introduce some planned activities to offer variety, for example, swimming, ice skating or bowling. Children share and develop warm relationships with the staff, they are encouraged to share and take turns. Children are supported by staff, and planning includes activities to enable them to relax or be active according to their needs. Staff are deployed well to meet the needs of the children and are competent to follow children's interests and leads. They provide good support and interaction during activities.

Children quickly settle into the routines of the holiday club and staff work hard to provide an interesting and stimulating environment. Children particularly enjoy playing outside, where they have access to a wide range of resources, including ball games and can run around and have fresh air and exercise daily. Children are encouraged to develop good hygiene habits as they are encouraged to wash their hands before eating and after using the toilet. They have a good understanding of keeping healthy and safe. They access their individual water bottles to prevent dehydration. Staff understand the need to keep children safe and children are able

to play in a safe and secure environment. Children behave well, are polite and respect the rules of the setting. Children's views and opinions are valued by the staff, which builds their confidence and self-respect. Staff explain the reason for the rules, and gently remind the children if they are doing something that could be unsafe. The daily register is kept up-to-date and parents sign the children in on arrival and sign them out when they collect them. A good balance of planned and unplanned activities ensures children enjoy their time and have fun learning.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	2
The capacity of the provision to maintain continuous improvement	2

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Met