

# Craven Children's Holiday Club

Inspection report for early years provision

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**Unique reference number** EY438533  
**Inspection date** 27/06/2012  
**Inspector** Ferroza Saiyed

**Setting address** Carleton Endowed School, Carleton, SKIPTON, North  
Yorkshire, BD23 3DE  
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**Type of setting** Childcare - Non-Domestic

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the setting

Craven Children's Holiday Club Limited is privately owned. It was registered in 2012 and operates from Carleton Endowed School in Carleton, Skipton. Children have use of the information technology suite, a classroom, children's kitchen and the hall. There is level access to the entrance and a secure area available for outdoor play.

The setting is registered on the Early Years Register and on both the compulsory and voluntary parts of the Childcare Register. Registration is for a total of 50 children under eight years of age. The setting is open from 3.15pm to 5.15pm each weekday, during term times only. The holiday club operates each weekday from 8am to 5pm. There are currently 27 children aged over five years on roll.

The registered provider is the manager and employs three members of staff. They hold appropriate early years qualifications. Advice, support and training are gained from the local authority. At the time of this inspection there were no children on roll in the early years age group.

## The overall effectiveness of the early years provision

The staff team demonstrates through discussion and documentation, their appropriate understanding of the Early Years Foundation Stage. They support children in making progress towards the early learning goals by identifying children's starting points. Staff gather information from parents, teachers and children to assess their individual capabilities and stage of development. They demonstrated their understanding of the six areas of learning and have completed appropriate training courses in relation to the Early Years Foundation Stage. The setting has good quality resources in place for children to use. Staff plan activities both indoors and outdoors. Children can take part in arts and crafts, imaginative play and outdoor play to promote their enjoyment whilst at the setting.

The setting fully understands about promoting children's choices through the environment and curriculum by making sure toys and resources are easily accessible to young children. From discussion, the staff team demonstrates that equality and diversity are promoted through play resources and by providing relevant experiences for the children. For example, children enjoy exploring Egyptian history and take pleasure from eating snacks from different countries.

The staff demonstrate through discussion their secure understanding of what to do if they have any safeguarding concerns regarding a child in their care. All staff have completed safeguarding training to update their knowledge and understanding of child protection issues. The comprehensive policy for safeguarding includes the action to take, whom to contact and the system for recording any action taken. The premises are safe and secure, with risk assessments in place. These are combined with a daily check to maintain the safety of the premises. The required policies to meet the welfare requirement of the Early Years Foundation Stage are in place and reviewed regularly.

Partnerships with parents, carers and other agencies are built through the sharing of information to meet children's individual needs. Staff demonstrate they are confident in working with parents and teachers to compliment children's learning between the settings. Care is taken to support children to learn the boundaries of the setting and they are encouraged to become involved in planning activities. The setting provides healthy snacks for all children, such as toast, crumpets, preserves, and fruits. Water or juice is available at all times.

Self-evaluation is something that the staff team have not formally undertaken. However, they are able to identify some of the strengths and areas for improvement within the setting. Staff attend relevant training in order to develop their practice and improve the service provided. The staff team regularly meets with reception teachers to share ideas and receive support from the local authority early years advisers.

## **Compliance with registration requirements**

The registered person continues to meet the requirements of registration.

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met