

# Islamic Tarbiyah Preparatory School

Independent school progress monitoring inspection report

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Reporting inspector	Saleem Hussain

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## **Purpose and scope of the inspection**

This inspection was carried out by Ofsted under Section 162A of the Education Act 2002, as amended by schedule 8 of the Education Act 2005.<sup>1,2</sup>

The inspection was conducted at the request of the Registration Authority for independent schools in order to monitor the progress the school has made in implementing its action plan following the previous inspection.

## **Information about the school**

The Islamic Tarbiyah is a co-educational preparatory day school located in central Bradford. The school opened in 2001. The school is registered for pupils aged from three to nineteen years. There are currently 192 pupils on roll, aged from four to twelve years. Of these, 28 are in the Early Years Foundation Stage. All pupils are of Asian or mixed Asian heritage. There are no pupils who have a statement of special educational needs.

The school's ethos is firmly based on Islamic values, which is reflected in a daily emphasis on respect for all and in the pupils' moral and social development. The school's aims include, 'to provide a solid education without compromising in the commands of Allah (Glory be to Him) as explained by his prophet Muhammed (Peace be upon Him)'.

## **Context of the inspection**

A light-touch inspection was carried out in February 2011. The overall quality of education was judged as good. The school met all but one of the regulations for independent schools. This related to the fact that the school did not provide appropriate facilities for pupils who might become ill.

An unannounced inspection was carried out towards the end of January 2012. This identified several regulatory failures. The school produced an action plan to remedy the issues. However, the Department for Education rejected the action plan in April 2012 because it needed some improvement. This is the first monitoring visit to evaluate the progress made by the school in implementing the action plan.

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<sup>1</sup> [www.legislation.gov.uk/ukpga/2002/32/contents](http://www.legislation.gov.uk/ukpga/2002/32/contents).

<sup>2</sup> [www.legislation.gov.uk/ukpga/2005/18/contents](http://www.legislation.gov.uk/ukpga/2005/18/contents).

## Summary of the progress made in implementing the action plan

The inspection in January 2012 identified that there were a number of regulatory failures in relation to welfare, health and safety (in particular omissions in the anti-bullying policy and in the provision for safeguarding), shortfalls in the checks made on staff, failures to implement the complaints procedures and omissions in the information provided to parents and carers. It was also the case that the school had 'spread out' into additional premises very close by. The school had not registered these additional premises with the Department for Education as required due to an oversight by the proprietor. A small number of regulatory failures were identified relating to fire safety and washroom provision in this accommodation. The school ceased to use the additional premises when it was identified that these were not registered.

Senior managers developed an action plan with a number of strategies and procedures to remedy the weaknesses identified during the January inspection. The school intended to review its policies and procedures for child protection and anti-bullying. All safeguarding records of checks carried out on adults were to be reviewed and any shortcomings resolved to ensure that everyone coming into regular contact with pupils was suitable to do so. The school also planned to check its complaints procedures to ensure that these were being fully implemented. Information for parents and carers was to be reviewed to ensure that they received all that they were entitled to. The school intended to appoint a fire safety consultant to assess compliance with statutory requirements for the additional premises.

As a result of implementing the action plan, the school has remedied all the shortcomings relating to its procedures and policies in its registered premises.

The school has carried out a thorough review of its written policies and procedures to safeguard and promote the welfare of pupils. The school has addressed the deficiencies in its anti-bullying policy. The policy is now sufficiently detailed and takes full account of the national guidance. For example, the policy now includes information to help pupils, parents, carers and staff to understand the signs to look out for regarding bullying. Staff have a satisfactory understanding of their roles and responsibilities as a result. The school has revised its child protection policy in the areas necessary. This now includes sufficient guidance to help staff to recognise and be alert to signs of abuse. The school's designated officer for child protection has attended refresher training in line with the school's policy and all other staff have attended appropriate training as well. Consequently, staff are now sufficiently familiar with the different forms of child abuse and also when to seek advice from external agencies. In terms of safeguarding checks, the school now carries out all the required checks, including Criminal Records Bureau checks, to confirm the suitability of the proprietor and staff. Evidence of these checks and the dates when they were made are now all recorded appropriately in a single central register.

The school appointed a fire safety consultant who has reported that its additional premises do not currently meet fire safety requirements because building work is being undertaken. The school has installed further washroom facilities in these premises so that the relevant requirement is met.

Following the review of its complaints policy and procedures, the school now ensures that all records are kept in accordance with the regulations. Senior managers now check regularly that the school's policy is being fully implemented. They have a clear understanding of all the requirements, for example, if a complaint requires it, they know that an appropriately constituted panel hearing must be convened. The weakness regarding information to parents and carers is now resolved. The school has created a notice-board located in the school entrance area which displays a summary of the school's academic performance as is required.

In relation to the February 2011 inspection issue concerning facilities for pupils who may become ill, the inspection in January 2012 found that the school had remedied this and developed appropriate provision.

## **Compliance with regulatory requirements**

The school has made satisfactory progress with implementing its action plan in relation to the registered provision. However, as a result of this inspection, in relation to the unregistered premises the school must take action to meet The Education (Independent School Standards) (England) Regulations 2010<sup>3</sup> ('the Regulations'), as follows:

- ensure that all of the school's buildings are compliant with the Regulatory Reform (Fire Safety) Order 2005 (paragraph 13).

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<sup>3</sup> [www.legislation.gov.uk/uksi/2010/1997/contents/made](http://www.legislation.gov.uk/uksi/2010/1997/contents/made).

## School details

<b>School status</b>	Independent		
<b>Type of school</b>	All-age		
<b>Date school opened</b>	May 2001		
<b>Age range of pupils</b>	4-12 years (registered for 3–19 years)		
<b>Gender of pupils</b>	Mixed		
<b>Number on roll (full-time pupils)</b>	Boys: 91	Girls: 101	Total: 192
<b>Number on roll (part-time pupils)</b>	Boys: 0	Girls: 0	Total: 0
<b>Number of pupils with a statement of special educational needs</b>	Boys: 0	Girls: 0	Total: 0
<b>Number of pupils who are looked after</b>	Boys: 0	Girls: 0	Total: 0
<b>Annual fees (day pupils)</b>	£850		
<b>Address of school</b>	Ambler Street Bradford West Yorkshire BD8 8AW		
<b>Telephone number</b>	01274 490462		
<b>Email address</b>	shakeel_nawaz@hotmail.co.uk		
<b>Headteacher</b>	Mr S Nawaz		
<b>Proprietor</b>	Mr S Nawaz		