

The Crossroads After School Club

Inspection report for early years provision

Unique reference numberEY246863Inspection date08/05/2012InspectorSue Mann

Setting address Ravensbourne School, Neave Crescent, Romford, Essex,

RM3 8HN

Telephone number 01708 341 800

Email

Type of setting Childcare - Non-Domestic

Inspection Report: The Crossroads After School Club, 08/05/2012

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

T: 0300 123 1231

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.ofsted.gov.uk © Crown copyright 2012

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the setting

The Crossroads After School Club registered in 2001. It operates from Ravensbourne School, Harold Hill in the London Borough of Havering. Children attending the club are collected from local schools. The club is open Tuesday afternoons from 4pm until 6pm term time only. The club is registered on the Early Years Register and the Compulsory and Voluntary parts of the Childcare Register. There are currently 16 children on roll. At the time of inspection, there were no children on roll in the early years age group. The club supports children with special needs and/or disabilities. The club employs six staff, all of whom hold appropriate early years qualifications to level 3.

The overall effectiveness of the early years provision

The staff demonstrate a superb understanding of safeguarding children and how to keep children safe. All necessary policies, procedures and detailed child record forms are in place. Comprehensive risk assessment is in place to ensure that hazards to children are minimised. Staff demonstrate an excellent awareness of the procedures for recording the administration of medication and accidents.

From discussion, staff demonstrate an excellent awareness of the Early Years Foundation Stage. For example, staff discuss how they use detailed observations of the children to enable them to plan realistic next steps in children's learning and development. Staff demonstrate that they are able to provide a welcoming and inclusive environment, which caters for each child's individual care and development needs. The building has been adapted to enable all children access.

From discussion, staff demonstrate the wide range of activities and experiences children are able to enjoy. For example, staff state that the children have many opportunities to enjoy the specially adapted outside play area. Staff are able to provide the children with an extensive range of resources and activities. From discussion, it is clear that staff are very ambitious about improving outcomes for children. This means that the ability to sustain continuous improvement is excellent. Self-evaluation has identified the strengths and weaknesses of the club, which sets targets for improvements effectively. Recommendations from the last inspection have been fully addressed.

Staff demonstrate an exceptional understanding of how they would build partnerships with parents and carers to meet children's individual care routines. They state they would find about the children's routines, medical and dietary needs to provide continuity of care. From discussion, staff demonstrate an excellent understanding of the importance of working in partnership with others. They explain systems for obtaining and sharing information about individual children from teachers and other professionals effectively.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Met