

Nipperbout @ BIC

Inspection report for early years provision

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EY427335

Inspection date

21/06/2012

Inspector

Dinah Round

Setting address

Bournemouth International Centre, Exeter Road,
BOURNEMOUTH, BH2 5BH

Telephone number

01202 456 512

Email

Type of setting

Childcare - Non-Domestic

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the setting

Nipperbout Crche registered at the Bournemouth International Centre in 2006 and re-registered in 2011 due to change in legal entity. It is a mobile crche company providing onsite childcare facilities at a range of venues throughout the country, both regular and one off. Children have use of different rooms, according to the event. They make good use of the town's facilities for daily outings. A maximum of 60 children in the early years age group may attend the crche at any one time. There are currently 60 children on roll. The crche is registered on the Early Years Register and compulsory and voluntary parts of the Childcare Register. The crche is open on pre-arranged days as required. The crche supports children with special educational needs and/or disabilities. The crche employs 23 childcare staff, only one of whom is permanent, and most of whom hold or are working towards appropriate early years qualifications.

The overall effectiveness of the early years provision

Overall the quality of the provision is outstanding.

The crche is exceptionally well organised and provides a welcoming and inclusive environment. Staff work together extremely well to ensure that all children's individual needs are effectively met. Overall, the extensive range of fun and stimulating play activities and experiences foster children's learning and development in all areas. Strong partnerships with parents and other agencies effectively support children's welfare. The management and staff follow excellent evaluation systems as they continually review and reflect on what they provide, which contributes towards sustained improvement to the provision.

What steps need to be taken to improve provision further?

To further improve the high quality early years provision the registered person should consider:

- supporting children's increasing independence in selecting and carrying out activities, in particular, enhancing healthy practices at snack times
- increasing opportunities to tell and read stories to children, using puppets, soft toys, or real objects as props

The effectiveness of leadership and management of the early years provision

The excellent organisation, risk assessment and planning for continuous improvement successfully supports children's well-being. Staff follow clear policies and procedures to make sure that the sessions run smoothly and children's health

and safety is maintained. A clear safeguarding policy is in place and this information is shared with parents so they understand staff's responsibilities. Staff have a comprehensive understanding of safeguarding issues. They give high priority to the safeguarding of all children, and are clear to take action to deal with any concerns promptly. A thorough recruitment process is followed, where all staff undergo vetting procedures to check their suitability to work with children. Robust systems of risk assessment are in place, which includes effective procedures when taking children on outings to ensure their safety. For example, children wear high visibility jackets and follow clear ground rules. Team leaders complete a comprehensive 'check and sign list' before the crche starts to identify and resolve any additional issues. Staff carry out ongoing safety checks throughout the session so children are able to move around freely and safely in their play. The manager liaises with the appropriate agencies to address any issues that arise. For example, an issue with flies in the play space was quickly resolved to protect children's health and safety.

The mobile crche provision is successfully set up to provide children with a welcoming and stimulating environment. The effective use of room dividers creates separate play spaces for the different age groups of children. Children have access to a broad range of resources, which are age-appropriate and of good quality. Staff adapt the play and learning environment to support children with specific needs so it is fully inclusive. During group activities, staff are skilful in making sure that all children are able to join in and feel included, reminding them to listen to others.

The staff team varies at each event, so the manager and team leaders carry out a full staff briefing prior to the start of the crche. This includes a staff quiz, and ensures staff are clear of their roles and responsibilities. Staff work together well as a team regularly communicating about children's individual needs so that the sessions run smoothly. The management has high aspirations for quality and continually strive for improvement. Staff contribute feedback about the crche event; this is evaluated and used to help shape future events. The management is extremely pro-active in gathering feedback from parents and children. Any suggestions are actively taken on board to enhance the provision and improve outcomes for children.

Parents receive comprehensive information about the crche provision. This is through the company website, leaflets, notices displayed, and an informative parent newsletter provided for each event. The crche staff liaise extremely closely with parents to help children feel secure during their time in the crche. Effective use of the parent/staff communication booklet enables parents to share information about their child's interests, routines and stage of development. The child's key person uses this information effectively to help children settle and to plan activities. There are effective systems in place to link with other early years settings. The crche successfully liaises with other early years provision children attend prior to the running of the crche. This enables staff to provide continuity of care and learning for children.

The quality and standards of the early years provision and outcomes for children

Children benefit from the very welcoming and enabling environment. Excellent organisation and high levels of staffing, means that staff are able to spend time to settle less confident children. There is an effective key person system and staff liaise closely with parents to find out about children's individual needs. Staff are warm and caring, balancing their attention extremely well to make sure that all children are supported and feel secure. The broad range of play activities and experiences link to different themes and include daily outings around the town. For example, the 'Nipperbout Mini Olympics' theme involves children in various individual and team events. These include a successful balance of child-initiated play and adult-led activities, which offer children fun and interesting learning experiences. Staff monitor children's development very well. They use information provided by parents on the 'baseline assessment form' to tailor activities within the session, linking to children's individual abilities and interests. The key person records observations on each child and present these to parents at the end of the crche. Staff transfer the information to each child's individual record stored at head office, to aid future planning if the child is cared for again.

Children are happy and eagerly join in the planned activities, contributing their ideas and suggestions for activities during group sessions. Younger children show curiosity as they confidently explore their surroundings and have fun using their senses to investigate the foam and bubbles. Children enjoy manipulating the dough and as they feel the cooked spaghetti they tell others how 'it feels sticky'. Staff are skilful in questioning children to promote their communication skills, and spontaneously incorporate singing and rhymes within the activities. Although children have access to books and puppets, staff do not regularly use these with the younger children to enhance their learning. Children of all ages have excellent opportunities to problem solve and count throughout the various play activities. They have great fun negotiating the different challenges in the obstacle course as they climb and balance. Staff offer lots of praise and encouragement, and children are encouraged to clap each other's achievements. This successfully builds children's confidence and self-esteem. Children behave extremely well. At the beginning of an event, everyone is encouraged to contribute towards developing a set of ground rules to promote safe and happy play. Staff actively support all children and promote an inclusive environment. All of the above contribute to aiding children's future skills.

Children follow good personal hygiene routines and learn about the importance of eating healthily. Staff obtain detailed information about children's individual dietary needs, which they follow to make sure children stay healthy. They benefit from the provision of hot cooked meals and healthy snacks of fresh fruit. On occasions, the organisation of snack times does not encourage children's independence and promote healthy practices. Children's physical development is promoted extremely well. They take part in a wide range of planned activities both indoors and outdoors. These include trips to the beach, aquarium, local parks and swimming. Children's safety is high priority. The successful key person systems and excellent organisation of routines help babies and young children feel comfortable and secure in the unfamiliar setting. Children show a very good understanding of the safety rules within the crche, and follow these in order to keep themselves and

others safe.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality
Grade 2 is Good: this aspect of the provision is strong
Grade 3 is Satisfactory: this aspect of the provision is sound
Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	1
The capacity of the provision to maintain continuous improvement	1

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	1
The effectiveness of leadership and management in embedding ambition and driving improvement	1
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	1
The effectiveness of safeguarding	1
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	1
The effectiveness of partnerships	1
The effectiveness of the setting's engagement with parents and carers	1

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	1
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	1
The extent to which children achieve and enjoy their learning	1
The extent to which children feel safe	1
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	1
The extent to which children develop skills for the future	1

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Met