

Inspection report for early years provision

Unique reference number	EY222968
Inspection date	15/06/2012
Inspector	Jacqueline Walter
Type of setting	Childminder

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder was registered in 2002. She lives with her husband, one adult child and two teenage children. They live in Redbridge, in Essex close to shops, parks and transportation links. The whole of the ground floor of the childminder's house is used for childminding and there is an enclosed rear garden for outdoor play. The family has a cat.

The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She is registered to care for a maximum of six children under eight years at any one time, of whom no more than three may be in the early years age range. She regularly works with an assistant and at these times she is registered to care for a maximum of eight children at any one time, of whom no more than six may be in the early years age range. There are currently no children on roll. The childminder has a relevant qualification.

The overall effectiveness of the early years provision

The childminder demonstrates a clear understanding of the action she would take if she had any safeguarding concerns. She explains how she organises her home and garden to provide safe spaces to play. For example, she uses safety gates on both the stairs and the kitchen doorway to help ensure children do not access these areas unsupervised.

The childminder has a good understanding of how to meet children's learning and development needs. She gives examples of children taking part in a wide variety of activities both indoors and outdoors. For example, she explains how in the past she has provided opportunities for them to enjoy first hand experiences, such as visiting supermarkets and helping to prepare snacks to learn about healthy eating. The childminder clearly explains how she plans and provides activities that support children's independence. For example, she has created a child-friendly, welcoming environment with toys and equipment attractively displayed in clear boxes with some stored at low level. This enables children to make lots of choices and decisions regarding what they want to play with.

The childminder describes different ways in which she promotes diversity and equality of opportunity. For example, she provides opportunities for children to celebrate festivals, by participating in activities creating Rangoli patterns and making masks of different gods and goddesses. She understands the importance of working in partnership with other settings and professionals to promote a shared approach to children's care and learning. She also understands the value of working with parents to involve them fully in their children's care and learning.

Since her last inspection the childminder has attended a wide range of additional training courses to maintain her professional development. She reflects on her practice and takes account of parent's views and opinions. This helps her to identify areas for development and demonstrates that she strives for continuous

improvement.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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