

# Northolt Park Children Centre

Inspection report for early years provision

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**Unique reference number** EY229760  
**Inspection date** 19/06/2012  
**Inspector** Jennifer Devine

**Setting address** Newmarket Avenue, Northolt, Middlesex, UB5 4HB

**Telephone number** 020 8864 7614

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**Type of setting** Childcare - Non-Domestic

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the setting

Northolt Park Children's Centre after school club registered in 2002 and is one of several centres run by Ealing Play Services. It operates from a playroom in the children's centre in Northolt in the London Borough of Ealing. It is open each weekday from 3pm to 5.45pm during school term time. A maximum of 42 children may attend the centre at any one time, of whom no more than 24 may be in the early years age group. Currently there are no children in the early years age range attending. All children share access to a secure outdoor play area. The club is open to children who attend Petts Hill primary school. The children's centre also operates an open access drop in group at the same time as the club operates.

The after school club employs two members of staff to work directly with the children. Both staff members hold appropriate early years qualifications. There is also a centre manager and a student studying an early years qualification.

## The overall effectiveness of the early years provision

The provision demonstrates through discussion that they are aware of how to implement the Early Years Foundation Stage welfare and learning and development requirements. Staff have a thorough knowledge of the safeguarding procedure to follow should they have any concerns about a child. Robust recruitment procedures are in place to ensure all staff are suitably checked to work with children. The provision describes how they risk assess the building and garden to make the environment as safe as possible. They also include a risk assessment in relation to the school pick up and walking safely back.

Through discussion, the staff demonstrate a clear knowledge and understanding of how to progress children in their learning and development. They have a good understanding of providing children with exciting play and learning experiences. They demonstrate the provision has a very broad range of toys and resources to meet the needs of children of differing ages and stages of development. From discussion, the staff demonstrate a good knowledge and understanding of how to include all children in activities and ensure that they feel valued. They demonstrate a clear understanding of how to promote children's good health and plan weekly cooking activities to support children's learning. Physical play is well promoted and the garden is made accessible for most of the session. In addition staff also demonstrate a clear understanding of the importance of teaching children to be safe, particularly when walking from school. Topics are also planned to engage children in safety awareness.

Through discussion, the staff understand how to manage children's behaviour appropriately; for example, praising their achievements and promoting confidence and self-esteem. The provision is fully aware of the benefits of working in partnership with parents and others. Through discussion, they demonstrate how they ensure parents are involved in their child's care and learning. The provision describes suitable arrangements for keeping parents informed about their child's

progress, for example, by maintaining daily verbal feedback.

Through discussion and from completing the self evaluation form, the provision demonstrates their ability to maintain and identify areas for continuous development. Documents show that staff hold first aid certificates and access various training courses such as safeguarding. All documentation is in place as required.

## **Compliance with registration requirements**

The registered person continues to meet the requirements of registration.

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met