

Inspection report for early years provision

Unique reference number139606Inspection date15/06/2012InspectorLindsay Farenden

Type of setting Childminder

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder registered in 1992. She lives in a house with her husband and two adult children in Sutton, Surrey, close to shops, parks, schools and public transport links. There are toilet facilities on the ground floor. The ground floor areas of the home are mainly used for childminding. There is a fully enclosed garden for outside play. The family has one pet guinea pig and turtles. The childminder is registered to care for a maximum of six children under eight years, three may be in the early years age group. There are currently no children on roll. The childminder is registered by Ofsted on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The childminder goes to toddler groups and parks regularly.

The overall effectiveness of the early years provision

The childminder expressed a sound knowledge of child protection issues and procedures to follow if she has concerns about a child. Adults living in the home have been vetted to ensure their suitability. The childminder demonstrated how she ensures children's safety in the home by making all potential hazards inaccessible to children. She explained that she will keep a written record of her risk assessments of her premises and for each outing when she is caring for minded children. She maintains fire safety equipment and has a written fire evacuation procedure. All required policies, records and documentation are in place to promote children's safety and welfare when required. The childminder demonstrates an encouraging attitude to continually raise the standards of her childcare. She reflects on her practice through the use of self-evaluation and is keen to attend training to further enhance her childcare knowledge. She has carried out the recommendation from the last inspection to develop children's children knowledge of different cultural festivals. For example, when minding children, they made dragons and cards at Chinese New Year.

The childminder has a wide range of toys and play resources and demonstrated through discussion that she has a good knowledge of how children learn through play. The childminder demonstrated that she has an understanding of the Early Years Foundation Stage framework. She showed through discussion and documentation how she will observe children's achievements. She explained how she will use this knowledge to plan activities and experiences to help children in their next steps of learning, both inside and outside of the home. The childminder showed through discussion how she understands the importance of partnership working with other providers involved in children's care and learning. The childminder demonstrated that she is committed to providing an inclusive environment for all children and has a positive attitude to caring for children with special educational needs and/or disabilities. The childminder explained how she would manage children's behaviour appropriately and promote good behaviour, by keeping them occupied and giving them lots of praise.

The childminder demonstrated that she has a clear understanding of how to

promote children's health. She walks everywhere with the children and has a good range of garden equipment to help promote their physical skills. She spoke about how she provides fruit snacks for children. She ensures that her home is clean and explained how she would help children to learn good hygiene procedures. The childminder holds a current first aid certificate and bought a new first aid box for childminding use. This ensures her knowledge of treating minor injuries is up to date and she can deal with accidents that occur in a prompt manner.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Met