

Inspection report for early years provision

Unique reference number	EY391013
Inspection date	12/06/2012
Inspector	Gillian Cubitt
Type of setting	Childminder

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder registered in 2009. She lives with her husband and two children, one of school age and one pre-school child. They live in Swanley, in Kent, close to shops, parks, schools and public transport links. The childminder's home is reached by a few steps. The whole of the childminder's home is used for childminding. This includes a playroom and enclosed garden.

The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She is registered to care for a maximum of four children under eight years at any one time; of these, no more than one child may be in the early years age range. The childminder currently does not have any children on roll in the early years age group. She also offers care to children aged over five years to 11 years. The childminder holds a relevant childcare qualification. She has experience working as a nanny and as a nursery nurse in day care facilities. The childminder collects children from the local school and goes to several toddler groups regularly.

The overall effectiveness of the early years provision

Through discussion and by sampling documentation the childminder demonstrates that she understands her role regarding safeguarding children. She has policies and procedures in place and she knows who to contact if she has any concerns about a child in her care. The childminder's home is safe and secure, with appropriate risk assessments in place.

The childminder has been working as an assistant to another childminder in her home. She explained how she meets the requirements for young children using the Early Years Foundation Stage framework. She described how she would note information about children's needs as well as likes and dislikes whilst working closely with parents. Her home is full of many toys, appropriate for children's learning and development. For example, she has resources for role play, craft and larger apparatus to promote children's physical development. She also has appropriate equipment such as stair gates, high chairs, and cots to help keep children safe and secure.

The childminder showed how she promotes equality and diversity through her activities in the community. She supports children to behave appropriately, as well as socialising and developing relationships with others. The childminder shows how she plans to support children in readiness for their next steps in nursery or school. She does this through her systems of monitoring children and developing partnerships with parents and other professionals involved in the care of the children.

The childminder evaluates how she works as a childminder and is driving continuous improvement in her practice to enhance the outcomes for children. She described the new playroom having a positive impact on children's learning as well as their safety. She has applied for further training with regard to the revised Early

Years Foundation Stage framework and she is also updating her first aid certificate. The childminder has all required documentation, including insurance to enable her to continue childminding.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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