

Nafferton Out Of School Club

Inspection report for early years provision

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Inspector

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Setting address

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Type of setting

Childcare - Non-Domestic

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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Description of the setting

Nafferton Out of School Club was registered in 2011 and is managed by an individual owner. It operates from Nafferton Primary School near Drifffield. Children are cared for in the school canteen and they have access to the school hall and grounds for outdoor play. There are schools, shops, parks and public transport links in the local area. It is open each weekday from 7.30am to 9am and from 3pm to 6pm term time and for full days during school holidays.

The out of school club is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register to care for a maximum of 32 children under eight years at any one time, of whom, none may be under two years old. The out of school club also offers care to children aged to 11 years. There are currently 107 children on the roll, of whom, five are in the early years age range.

There are three members of staff, including the manager working with the children, of whom, two hold appropriate childcare qualifications.

The overall effectiveness of the early years provision

Overall the quality of the provision is good.

Staff have a good knowledge of the children, which they use very effectively to meet their individual learning and welfare needs. Children's development is monitored in partnership with the school to ensure that they make good progress. This also ensures that any concerns are highlighted and they receive any additional support they may need. Relationships with parents are good and they are regularly consulted as part of the ongoing self-evaluation process. The club also works with other carers and outside agencies to meet the children's needs. Children are also able to give their views of the club and make suggestions for future activities and improvement, including the need for additional storage. Overall, children's well-being and safety is effectively managed.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- ensure there is space available to store children's personal belongings
- improve information about the need for security and systems in place for parents and visitors.

The effectiveness of leadership and management of the early years provision

Staff have a very good knowledge of safeguarding and have undertaken training to ensure that their knowledge is up to date. They have contact details readily

available and ensure that parents are aware of their responsibility to protect their children, if they have concerns. They are also protected as the staff provide a safe and secure environment for their care, with comprehensive risk assessments in place. These are regularly reviewed and daily safety checks are carried out before the children arrive. Children are constantly supervised both inside and when using the school field or playground. However, not all parents ensure that the gate is closed when their children leave.

Well-written policies and procedures are in place to ensure the safe and efficient management of the club. These are made available to parents, so that they understand the role of the staff and how the club is managed. All the necessary documentation and recording is in place to meet the needs of the children and keep their parents informed. Each child in the early years age range has a key person, who takes responsibility for their care.

Children can access resources easily and safely. The club is well equipped and activities are planned to provide variety and stimulation and to support children's interests. The children also use the school playing field, playground and gardens when the weather is good. Children do not, however, have anywhere within the out of school room to store their personal belongings, which, therefore, take up space on the tables.

Partnerships with parents and other carers are good. Daily verbal feedback ensures that parents are kept informed of their child's welfare and activities, also any concerns, which may have arisen. Parents spoken to during the inspection are very happy with the care their children receive. They value the flexible support that they receive from the staff. Parents know that their children are safe and happy in the club and are comfortable to talk to staff if they need to raise any concerns. The views of children are also regularly sought. Children express great satisfaction with the club. They like the staff and know that they are there to support them. Children also like the varied range of activities and the fact they can make suggestions for future planning. The relationship with the school is good. Staff bring children in the early years age range to the out of school club to ensure their safety. They discuss any relevant matters with the staff to ensure children's welfare is promoted and their interests supported.

The quality and standards of the early years provision and outcomes for children

Children are making good progress, given their starting points, ages and abilities. Each child has a learning journey with observations made to ensure that they are regularly assessed while in the club. Photographs are also used to illustrate the activities, which they enjoy. Activities are planned by the staff, but children are able to make suggestions to support their interests, which ensures that they have an enjoyable learning experience in the club. Children are becoming very good communicators and make their views and wishes known. They are also developing their mathematical skills well through the use of games and general activities when they can count and compare sizes and numbers. Children have a good awareness of information and communication technology through the use of computers and

programmable toys, which they use particularly during bad weather when they need to be inside.

Children all like to be outside when the weather is good. They have a good range of large equipment to promote their physical development. Children are able to swing and climb confidently. They also like to play football, rounders games and play hide and seek. There is a vegetable garden where children can plant seeds and during the last year, they have planted daffodils to brighten the school environment. They fully understand the need to have fresh air and exercise to stay fit and well. Conservation and recycling are part of the school ethos and the children spoken to appreciate the need to re-use materials and resources. They also switch off lights when they leave the building to save energy.

Children's independence is fostered very effectively during their time in the club. They select their own fillings for sandwiches and are able to spread these themselves. Children know that they need to have a healthy diet and during full days in the club, their packed lunches are stored in the fridge to keep them fresh. They can also make suggestions for baking activities, including those to celebrate different festivals, such as Chinese New Year. The programme of activities, includes the celebration of festivals to raise children's awareness of equal opportunities and diversity effectively. They treat everyone with equal concern and understand that people live different lives. Staff ensure that all children's individual cultural needs are understood and speak to parents to obtain the correct information where necessary.

All the children are settled and behave very well. They have helped to create the house rules for the club and are considerate of each other. During the inspection, the older children showed concern for younger ones, ensuring that they were able to find their bags and coats. They all use equipment carefully to ensure that they are safe and have a good knowledge of the emergency evacuation procedure. Children know the areas of the school used by the club, which ensures that they are well supervised. They also remind their parents to sign the register when they leave the club.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality
Grade 2 is Good: this aspect of the provision is strong
Grade 3 is Satisfactory: this aspect of the provision is sound
Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	2
The capacity of the provision to maintain continuous improvement	2

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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