

Inspection report for early years provision

Unique reference number	316094
Inspection date	22/03/2012
Inspector	Sharon Alleary

Type of setting	Childminder
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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder has been registered since 1997. She lives with her husband in the residential area of Middleton, Manchester. The whole of the ground floor is used for childminding, with toilet facilities and sleeping facilities available on the first floor. There is an enclosed rear garden available for outdoor play.

The childminder is registered by Ofsted on the Early Years Register and on both the compulsory and the voluntary parts of the Childcare Register. She may care for a maximum of six children aged under eight years at any one time, three of whom may be within the early years age range. Currently there are four children on roll, three of whom are within the early years age group.

The overall effectiveness of the early years provision

Overall the quality of the provision is inadequate.

The childminder welcomes children into her home where they are cared for in accordance with their parent's wishes and they play happily. However, the childminder has little knowledge of the welfare, learning and development requirements of the Early Years Foundation Stage so children's individual needs are not adequately met and they are unable to reach their full potential. The childminder has not completed any mandatory training and the required documentation is not in place to support children's care. The childminder does not currently assess her service; therefore no areas for development have been identified or implemented since her last inspection.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- ensure the safety of children by implementing an effective safeguarding procedure by gaining an up-to-date understanding of safeguarding children issues (Safeguarding and promoting children's welfare) (also applies to both parts of the Childcare Register) 07/05/2012
- keep a record of risk assessments that clearly states when it was carried out and by whom (Documentation) (also applies to both parts of the Childcare Register) 07/05/2012
- improve knowledge and understanding of the Early Years Foundation Stage so that children receive an educational programme that will enable them to make 07/05/2012

- progress towards the early learning goals in all areas of learning (Learning and development)
- maintain a current paediatric first aid certificate at all times (Suitable people) (also applies to both parts of the Childcare Register) 07/05/2012
- maintain records, policies and procedures required for the safe and efficient management of the setting and to meet the needs of children (Documentation) (also applies to both parts of the Childcare Register) 07/05/2012
- develop the use of self-evaluation to secure improvement of the provision (Organisation). 07/05/2012

The effectiveness of leadership and management of the early years provision

Children are not protected from harm or neglect as the childminder has a very limited understanding of safeguarding issues. Documentation is in place in order to promote the welfare of children if they require medication, however the childminder does not use this effectively. The childminder obtains very basic information about the children when they first begin; this includes seeking some of the required parental consents. However, the childminder does not keep a record of accidents which occur whilst the children are in her care. The childminder checks the home to ensure basic safety but a thorough risk assessment is not in place for the home, garden or the outings she takes children on. All these omissions are a breach of the welfare requirements.

Children are not protected in the event of an accident or illness because the childminder has not completed up-to-date first aid training. Their overall care is inadequate because the childminder has limited knowledge of the Early Years Foundation Stage. Children receive some continuity of care because the childminder complies with parents' wishes with regard to the care she provides. However, she does not provide parents with all the legally required information about her service. For example, children are not protected because parents are not informed about the procedures for making a complaint to Ofsted. The childminder has developed suitable links with the other settings the children also attend as she collects the children from school and nursery. This enables her to give some information to parents when children are collected. However, effective partnerships with other settings have not been established to ensure continuity for children's learning and development.

The childminder has suitable resources in place and all the children can use them. Children have not benefited from any recent improvements to the service. The childminder has not ensured that she has kept up-to-date with changes in legislation. She does not reflect on her practice and has not identified any areas for future development.

The quality and standards of the early years provision and outcomes for children

The childminder is welcoming in her approach to the children. They enjoy playing both inside and outside the home, and the childminder shares a book and song with the children in her care. The children do not make sufficient progress in their learning as the childminder has limited understanding of how children develop and learn with regard to the Early Years Foundation Stage Framework. Children play with the resources on offer and select these freely, and they enjoy playing with different coloured tractors. However, the childminder does not adequately support children's learning to ensure their progress.

The children play happily together. They share resources fairly and show consideration for others by being polite and learn to take turns. The childminder knows that children enjoy drawing, use play dough and the magic painting set, however, these observations are not used to develop children's learning. The childminder does not identify children's specific individual needs in order to plan for their progress. Consequently children are not encouraged or fully supported in their future learning. Children have opportunities to be active and quiet within their routine. Children gain some awareness of potential dangers and how to stay safe because road safety is discussed.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	4
The capacity of the provision to maintain continuous improvement	4

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	4
The effectiveness of leadership and management in embedding ambition and driving improvement	4
The effectiveness with which the setting deploys resources	4
The effectiveness with which the setting promotes equality and diversity	4
The effectiveness of safeguarding	4
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	4
The effectiveness of partnerships	4
The effectiveness of the setting's engagement with parents and carers	4

The quality of the provision in the Early Years Foundation Stage

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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	4
The extent to which children achieve and enjoy their learning	4
The extent to which children feel safe	4
The extent to which children adopt healthy lifestyles	4
The extent to which children make a positive contribution	4
The extent to which children develop skills for the future	4

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- implement and keep a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (Arrangements for safeguarding children) (also applies to the voluntary part of the Childcare Register) 07/05/2012
- must undertake a risk assessment of the premises and equipment: at least once in each calendar year, and immediately, where the need for an assessment arises (Suitability and safety of premises and equipment) (also applies to the voluntary part of the Childcare Register) 07/05/2012
- ensure that the registered person caring for children has an appropriate first aid qualification (Welfare of the children being cared for) (also applies to the voluntary part of the Childcare Register) 07/05/2012
- take action as specified in the early years section of the report (Records to be kept) (also applies to the voluntary part of the Childcare Register). 07/05/2012

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take actions as specified in the compulsory part of the Childcare Register (Arrangements for safeguarding children, Suitability and safety of premises and equipment, Welfare of the children being cared for, Records to be kept). 07/05/2012