

Superstars Activity Club Ltd

Inspection report for early years provision

Unique reference number EY439357
Inspection date 30/04/2012
Inspector Susan Rogers

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Type of setting Childcare - Non-Domestic

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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Description of the setting

Superstars Activity Club Ltd registered in 2011. The club operates from the hall in Christ Church & St Peters C of E Primary School in Mountsorrel, Leicestershire. The club serves the children who attend the host school. There is access to a fully enclosed, outdoor play area.

A maximum of 26 children aged between four and eight years may attend at any one time. The club is registered by Ofsted on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. There are currently 76 children on roll, of whom 10 are within the early years age group. The club is open each weekday during term time. The opening hours are between 7.30am until 9am and from 3.05pm until 6pm.

There are six members of staff including the manager who work with the children. Of these, four hold National Vocational Qualifications (NVQs) at level 3, one holds a NVQ at level 2 and the other member of staff is working towards a NVQ at level 3. The club receives support from the local authority.

The overall effectiveness of the early years provision

Overall the quality of the provision is good.

Children enjoy their activities at this popular club as they are supported by knowledgeable and skilled staff. The premises are very well-planned to provide exceptionally stimulating resources that meet children's individual needs well. Partnerships with parents and additional agencies are effective in providing good support for children's transitions. There are an effective range of policies in place and most of the procedures are effective in meeting children's welfare needs. The club's self-evaluation process is well-established and relies on regular consultations with staff, children and parents. This readily drives forward a range of positive changes and developments, demonstrating that the club has a good capacity for further improvement.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- carry out regular evacuation drills and record details of these in a fire log book noting any problems encountered and how they were resolved.

The effectiveness of leadership and management of the early years provision

Children are well safeguarded as staff have completed child protection training and confidently know how to respond if there are concerns regarding a child's care. They share the comprehensive safeguarding procedure with parents so they are

aware of the responsibilities of the club. Rigorous recruitment and vetting procedures ensure that all staff are suited to their roles. Ongoing training, staff appraisals, staff meetings and support with their professional development maintain staff's ongoing suitability and development. The risk assessments are thorough and are complemented by regular checks of the premises which further protect children. Children feel safe as they play and learn, because staff are attentive to their individual needs and become actively involved in their activities. Through this children feel cared for as they are constantly supported. The evacuation drills, however, are not carried out with sufficient regularity to ensure that all children who attend the variety of sessions experience these on a frequent basis. This limits their understanding of how to promptly exit the building.

Resources and equipment are of a very high quality as children's play needs, preferences and abilities are carefully considered when equipment is purchased. Children who attend this particularly well equipped and organised club enjoy an inclusive environment which supports their needs well. There are good relationships in place with parents that ensure each child's needs are effectively met. Comprehensive systems are in place through links with additional agencies. Effective continuity of care and learning for all children is ensured through the positive links with the host school. Links with teaching staff are successful as there are effective strategies in place that make sure that information regarding children's learning needs is regularly exchanged. This means that staff provide extended learning opportunities for younger children that promote positive outcomes. Partnerships with parents are successful as they have access to their child's documented assessments and link books that inform them of their child's activities and time at the club. Parents are also welcomed to discuss their ideas and their children's progress with staff as they collect their child, further promoting good continuity of care for all children.

Detailed explanations from staff and themed activities about diversity provide children with opportunities to explore similarities and differences in themselves and others. To support this, a wide range of materials and excellent resources promote their understanding of the wider world. There is a comprehensive self-evaluation process in place that encourages all staff to reflect on their current practice and uses the opinions of children, parents and staff. This information is used, together with the enthusiasm and motivation of the club's staff and management, to plan a range of improvements. These improvements are successfully implemented to ensure the ongoing development of the club.

The quality and standards of the early years provision and outcomes for children

Children settle happily into the club as they are supported by caring and conscientious staff. Activities are well planned and adapted to meet the wide ranging needs of the children that attend. Younger children, who are within the early years age group, make good progress. Their progress is well-documented through individual learning journeys that enable staff to identify children's next steps and plan purposeful and challenging activities that the children enjoy and benefit from. Effective links with the host school enhance children's progress. Both

teaching and club staff work and communicate freely together to identify children's next steps and plan activities that promote their development. Good and trusting relationships are formed between staff and the children. Staff readily include themselves in children's play activities and are ready to listen and support individual children when needed.

An interesting menu encourages children to enjoy the healthy snacks and breakfast that the club provides. Children eat a range of foods and delicacies, with croissants, toast and crumpets being very popular. Children enjoy cooking activities where they make pizzas and prepare their own sandwiches and wraps. This provides good opportunities for children to demonstrate their independence, as they prepare and make their own creations, and also promotes their understanding of hygiene and healthy eating. Effective routines are in place that make sure children understand how to protect themselves against illness and infection. Drinks of fruit squash and water are readily available, ensuring that children are well-refreshed as they play. There are good opportunities for children to enjoy physical activities. The indoor area is spacious so they can make and fly paper aeroplanes, while they enjoy ball games and skipping activities outdoors. Children also have opportunities to explore further afield and learn about the natural world around them as they visit the local hedgerows and natural areas in the school grounds.

An extensive range of very high quality equipment and resources are readily available and easily accessed by all of the children. Children thoroughly enjoy using the wide ranging technological equipment to enhance their learning. They use a small video camera to record their activities which groups of children then show to their peers. This promotes discussion and reflection amongst groups of children. They confidently ask staff to help them research information on the internet to assist their homework studies and interests. Access to good quality computer programmes and electronic tablets encourages children to understand the broader uses of modern technology. Children behave well and consider the needs of others as they play. They readily include each other in their activities and have formed happy friendships which promote their feelings of safety and sense of belonging. Children communicate well and enjoy a range of titles as they settle into the cosy book corner. Their creative ideas are well promoted as they make dens and explore their imagined ideas. Craft and painting activities prove to be immensely popular with the children, and they use paint, sequins and glitter to create butterfly pictures. Overall, children are making good progress against the early learning goals in this friendly and welcoming club.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	2
The capacity of the provision to maintain continuous improvement	2

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	1
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met