

Inspection report for early years provision

Unique reference number	EY104038
Inspection date	31/05/2012
Inspector	Linda Close
Type of setting	Childminder

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder registered in 2002. She lives with her husband and four adult children in a house in the Vauxhall area of the London Borough of Lambeth. The whole of the ground floor is used for childminding and there is an enclosed garden available for outdoor play.

The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She may care for a maximum of six children under eight years at any one time; three of these may be in the early years age group. The childminder walks to local schools to take and collect children. The childminder attends a local toddler group and childminding support group. At the time of this inspection the childminder cares for one older child on a part time basis but there are no children on roll in the early years age range.

The overall effectiveness of the early years provision

The childminder demonstrated through discussion that she is confident in her knowledge and understanding of safeguarding children. She has attended a relevant course to keep her knowledge of child protection issues up to date. She has a suitable policy and procedure in place which she shares with parents so that they are aware of her responsibilities. She maintains risk assessments for her home, her garden and for planned outings which she reviews from time to time. She takes appropriate steps to keep her premises safe and secure for children and she undertakes regular checks of her smoke alarms.

The childminder maintains her links with local authority development staff through attending children's centres on a regular basis. She effectively evaluates her practice, including her systems for record keeping. She has suitable documents ready to use for keeping track of attendance, medication and accidents. She keeps her paediatric first aid qualification and public liability insurance up to date to help ensure she continues to meet the requirements of registration. The childminder is enthusiastic and discussion indicates she shows a good capacity to secure continuous improvement in her work with children.

The childminder has a wide range of toys and resources that are suitable for children in the early years age group. She stores them at a low level to enable children to choose them independently. She has toys and books that reflect equality and diversity and she plans outings to children's centres so that children can meet and play with others from a range of cultures and backgrounds. She describes worthwhile multi-cultural activities for children to strengthen their understanding of diversity which include joining in celebrations at Easter, Christmas, Chinese New Year and Black History Month. The childminder understands the benefits of partnership working and she is willing to take advice and guidance from specialists if she cares for a child with special educational needs and/or disabilities in the future.

The childminder is keen to provide healthy meals for children, according to their needs and parental preferences. She explained how she finds out about children's individual dietary needs and any health issues from their parents. She described how she does this at the time of registration and in ongoing discussions when children are in her care. She described suitable systems for helping children to learn about leading a healthy lifestyle including hand washing and taking exercise. She has suitable resources and systems in place for baby care including hygienic nappy change procedures. The childminder plans regular meeting with parents to keep them up to date with their child's development and progress.

The childminder showed through discussion that she has a good understanding of all six areas of learning and knows how to help children make progress according to their age and stage of development. Examples of observation, assessment and record keeping, which the childminder has compiled in the past, show that she has a good understanding of how to find out what children know and can do. She explained how she promotes the development of children's early communication skills, literacy and numeracy and their first steps in using ICT to support their learning. The activities she describes are suitable for developing the skills that children need for their future learning.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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