

Inspection report for early years provision

Unique reference number	402901
Inspection date	01/06/2012
Inspector	Catherine Greene
Type of setting	Childminder

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder has been registered since 2001. She lives in a two-bedroom house with her school age daughter in the Crouch End area within the London Borough of Haringey. The living room, kitchen, two bedrooms and the bathroom are the main areas of the home that are used for childminding. The rear garden is available for outdoor play. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She is registered to care for no more than four children under eight years at any one time; of these, no more than two may be in the early years age range. There are currently no children in the early years age range on roll.

The overall effectiveness of the early years provision

Through discussion, the childminder demonstrated a sound knowledge and understanding of safeguarding children. She is aware of the procedures to follow if she has any cause for concern about a child in her care. She explained how she always supervises children and is aware of how to make her house and garden safe for them to play in. She demonstrates a secure awareness of the variety of documentation she is required to keep. All documentation is very well organised and accessible to help ensure the safety and welfare of children.

The childminder has a secure knowledge and understanding of the requirements of the Early Years Foundation Stage framework. She has an advanced knowledge of how to promote children's learning and development through observation and assessment. Through discussion, and the learning journey profiles available, the childminder gave examples of what activities and resources she would provide. This would help to promote all areas of learning and to meet children's individual learning needs. The childminder described how she will make sure that all children are included. She is clear about how she will consider equality and diversity by valuing children's individual cultures, languages and additional needs.

The childminder shows a commitment to extend all partnerships, linked with the children in the future, when they move on to nursery or school. She has established supportive relationships with parents and has clear policies and procedures to share with them. Through discussion, the childminder demonstrated that she understands how to promote children's good health. Her home is very well maintained and clean. She organises an inviting and visually-rich environment for children. She describes the effective hygiene routines, healthy foods and exercise she will provide.

The childminder is experienced in childcare and has continued to attend training in order to improve her knowledge and skills since the last inspection. She has an enthusiastic approach towards self-evaluation and has completed the online self-evaluation format to identify strengths and priorities for improvement. As a result, she demonstrates a strong capacity to bring about continuous improvement for children.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
---	-----

The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
--	-----