

Inspection report for early years provision

Unique reference number	EY227160
Inspection date	29/05/2012
Inspector	Natasha Parsons
Type of setting	Childminder

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder registered in 2003. She lives with her husband and four adult children in Ilford in the London Borough of Redbridge. The two large rooms at the rear of the house are used for childminding and there is an enclosed garden available for outside play.

The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She is registered to care for a maximum of six children under eight years at any one time, of whom no more than three may be in the early years age group. She currently has no children on roll.

The overall effectiveness of the early years provision

The childminder has a sound knowledge of the Early Years Foundation Stage framework. She demonstrates a positive attitude to keeping her knowledge current through training and her ongoing work with older children and their families. Discussion indicated that she has a satisfactory knowledge of safeguarding and knows what action to take if she has concerns about a child in her care. The childminder appropriately identified areas that require improvement for instance, to develop her range of activities. She uses self-evaluation as a reflective tool to identify her strengths and weaknesses. This demonstrates a sound capacity for continuous improvement.

The childminder has a satisfactory range of accessible resources to support children's learning. She explained how she would supplement this with additional play materials by using resources such as the toy library. The childminder demonstrated that she understands the need to complete observations to identify children's next steps in their progress relating to their learning and development. She explained how she will support children's learning through a range of play experiences, both inside and outdoors. For example, she would undertake visits to the local parks, childcare groups and the library. Parents make positive comments about the childminder's service, and benefit from her commitment to provide a continuous service. The childminder is aware of the importance of developing effective partnership with parents, and other early years providers or professionals involved in the children's development and care.

The childminder demonstrated through discussion how children's individual needs would be met in her inclusive setting. This includes through sharing of information with parents, both written and verbal. Children would be made aware of her house rules, and would learn to share and care for equipment. Resources and the celebration of different festivals such as Christmas and Eid would further support children's growing knowledge of equality and diversity present in the local community.

The childminder understands the steps to take to minimise risks in and outside her home, so that children can play safely. This includes risk assessment of the home

and outings and safety equipment such as socket covers, and fire safety equipment including smoke alarms and a fire blanket. Children's good health would be promoted through the provision of healthy meals, drinks and physical activities such as swing ball. They would also learn to keep themselves safe when they learn about stranger danger and crossing roads.

The childminder has a sound knowledge of the Early Years Foundation Stage framework. She demonstrates a positive attitude to keeping her knowledge current through training and her ongoing work with older children and their families. Discussion indicated that she has a satisfactory knowledge of safeguarding and knows what action to take if she has concerns about a child in her care. The childminder appropriately identified areas that require improvement for instance, to develop her range of activities. She uses self-evaluation as a reflective tool to identify her strengths and weaknesses. This demonstrates a sound capacity for continuous improvement.

The childminder has a satisfactory range of accessible resources to support children's learning. She explained how she would supplement this with additional play materials by using resources such as the toy library. The childminder demonstrated that she understands the need to complete observations to identify children's next steps in their progress relating to their learning and development. She explained how she will support children's learning through a range of play experiences, both inside and outdoors. For example, she would undertake visits to the local parks, childcare groups and the library. Parents make positive comments about the childminder's service, and benefit from her commitment to provide a continuous service. The childminder is aware of the importance of developing effective partnership with parents, and other early years providers or professionals involved in the children's development and care.

The childminder demonstrated through discussion how children's individual needs would be met in her inclusive setting. This includes through sharing of information with parents, both written and verbal. Children would be made aware of her house rules, and would learn to share and care for equipment. Resources and the celebration of different festivals such as Christmas and Eid would further support children's growing knowledge of equality and diversity present in the local community.

The childminder understands the steps to take to minimise risks in and outside her home, so that children can play safely. This includes risk assessment of the home and outings and safety equipment such as socket covers, and fire safety equipment including smoke alarms and a fire blanket. Children's good health would be promoted through the provision of healthy meals, drinks and physical activities such as swing ball. They would also learn to keep themselves safe when they learn about stranger danger and crossing roads.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
---	-----

The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
--	-----