

Inspection report for early years provision

Unique reference numberEY310702Inspection date31/05/2012InspectorShaheen Belai

Type of setting Childminder

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder registered in 2005. She lives with her husband and their three children, one of whom is of adult age and two of whom are aged under eight years. They live in Romford, in the London Borough of Havering. The whole of the ground floor and the bathroom on the first floor are used for childminding. There is a garden for outside play.

The childminder is registered on the Early Years Register and compulsory and voluntary parts of the Childcare Register. She is registered to care for a maximum of four children under eight years of age; of these, one may be in the early years age range. At the time of the inspection there were no children on roll in the early years age group. The childminder currently cares for an older child before and after school.

The overall effectiveness of the early years provision

The childminder demonstrates a sound awareness of following appropriate procedures when reporting safeguarding concerns. She describes what safety measures she would undertake to protect children's safety. For example, she would carry out regular risk assessments of the premises and for outings. She is aware of the need to notify Ofsted of significant changes. However, the childminder currently does not have public liability insurance in place and does not maintain a current paediatric first aid certificate. These are both specific breaches of requirements. The lack of a current first aid qualification means that the childminder does not have an up-to-date knowledge of how to deal with minor injuries.

The childminder has a range of play resources both indoors and in the garden to support some areas of children's learning. She also describes the resources she has in storage to support children's awareness of diversity and which she uses to provide an inclusive service. For example, she uses dolls that reflect different races and genders and dressing up clothes that reflect different cultures. The childminder describes how she would welcome and include all children. She would have discussions with parents about children's backgrounds, the languages that they speak at home and whether they have any special educational needs and/or disabilities. The childminder discusses how she would work with parents, providing them with copies of her policies and procedures. She would share children's progress with parents through their observation and assessment records and regular discussions. The childminder also describes how she would help children to feel secure when moving on to other early years settings, enabling them to be supported in their continued learning.

The childminder understands the importance of monitoring children's progress through observational assessment and identifying suitable next steps for their learning. However, she is not familiar with all of the six areas of learning and is not able to identify what appropriate play resources, activities and experiences she would need to provide to support learning in each of the required areas.

The childminder demonstrates some commitment towards her own personal development and improving outcomes for children. She has met previous recommendations successfully and has attended a training session since her last inspection. Although the childminder has not fully explored the benefits of self-evaluation and identifying areas for development, she is committed to improving her practice through further training.

Compliance with registration requirements

In order to continue to meet the requirements of registration, the registered person must take the following action by the specified date:

 complete an appropriate paediatric first aid course by 13/07/2012 (Safeguarding and promoting children's welfare) (also applies to both parts of the Childcare Register) 	13/07/2012
 obtain public liability insurance for the provision (Suitable premises, environment and equipment) (also applies to both parts of the Childcare Register) 	15/06/2012
improve knowledge and understanding of the Early Years Foundation Stage in order to provide children with an educational programme that will enable them to make progress towards the early learning goals in all areas of learning (Educational Programme)	13/07/2012

Annex B: the Childcare Register

part of the Childcare Register)

The provider confirms that the requirements of the Not Met (with compulsory part of the Childcare Register are: actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

take action as specified in the early years section of the report (Welfare of the children being cared for) (also applies to the voluntary part of the Childcare register)
 take action as specified in the early years section of the report (Insurance) (also applies to the voluntary

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

take action as specified in the early years section of the report (Welfare of the children being cared for)
take action as specified in the early years section of the report (Insurance).