

### Inspection report for early years provision

Unique reference numberEY289969Inspection date30/05/2012InspectorBrenda Flewitt

**Type of setting** Childminder

**Inspection Report:** 30/05/2012

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

T: 0300 123 1231

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.ofsted.gov.uk © Crown copyright 2012

#### Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

#### **Description of the childminding**

The childminder registered in 2006. She lives with her husband and three young children. The family lives in Little Heath, near Romford, Essex. The home is within walking distance of local schools, shops, parks and other local amenities. The ground floor is used for childminding, which includes a lounge, dining and kitchen area, and bathroom facilities. There is an enclosed garden for outside play.

The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. A maximum of four children may attend at any one time. Of these, two may be in the early years age group. At the time of the inspection there were no children on roll. The childminder speaks English, Bengali, Hindi and Punjabi.

### The overall effectiveness of the early years provision

The childminder has a suitable knowledge of the Early Years Foundation Stage requirements to enable her to meet children's needs. The childminder demonstrates, through discussion, an understanding of protecting children from harm and procedures to follow with concerns. She has kept her knowledge up to date by recently attending training. The childminder is able to provide a safe and secure environment for children to play, by completing risk assessments and putting methods in place to minimise hazards. For example, she stores cleaning chemicals in a locked cupboard. The childminder shows, through discussion, that she promotes a healthy lifestyle for children. She provides opportunities for daily fresh air and exercise through garden play and visits to parks. The childminder states that she will discuss with parents, healthy options for the food they provide for their children. She would encourage children to practise good personal hygiene routines.

Through discussion, the childminder demonstrates how she will promote children's progress in all areas of learning and development. This includes suitable activities inside and out that link to their interests. The childminder describes a system for monitoring children's learning through observation that enables her to plan suitable activities to promote their individual next steps. The childminder is able to demonstrate verbally an understanding of the importance of inclusion. For example, she is aware of the importance of adapting activities to suit all abilities. She has toys and resources available that present positive images of diversity. Through records and discussion, the childminder shows how she will obtain and agree information regarding children's needs with parents. In addition, she is aware how to develop links with other settings children attend to promote a smooth transition between the settings.

The childminder understands the importance of reflective practice and maintaining continuous improvements. She explains how she has addressed the recommendations raised at her last inspection. The childminder completes training

**Inspection Report:** 30/05/2012

to improve her knowledge. She seeks information online and through early years publications to keep up to date with changes. For example, she has booked to attend a training session about the future changes in the Early Years Foundation Stage.

# **Compliance with registration requirements**

The registered person continues to meet the requirements of registration.

**Inspection Report:** 30/05/2012

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Met