

## Inspection report for early years provision

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<b>Unique reference number</b>	EY362772
<b>Inspection date</b>	31/05/2012
<b>Inspector</b>	Carol Willett
<b>Type of setting</b>	Childminder

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the childminding

The childminder registered in 2007. She lives with her husband and their three young children, the oldest is primary school age. They live in a house on a modern estate in Cippenham, near Slough in Berkshire. The ground floor only of the house is used for childminding. Children have use of the garden. The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. She is registered to care for a maximum of three children at any one time, of which one can be in the early years age group. She walks to local schools to take and collect children. The childminder has a primary teaching qualification. There were no children on roll in the early years age group at the time of inspection.

## The overall effectiveness of the early years provision

From discussions, the childminder demonstrates a secure knowledge of child protection procedures. She fully understands her responsibility to protect the welfare of the child. She attends safeguarding training and updates her first aid. The childminder helps children learn about their own safety through discussions about crossing the road and they practise fire evacuation. She understands the requirement to complete risk assessments. She takes positive action to reduce potential hazards and maintain children's safety. For example, she covers sockets, keeps the doors locked and removes the washing line when children play in the garden. This helps ensure her home and garden are safe. The childminder explains the strategies she uses to manage behaviour and help children understand what is expected.

The childminder confidently explains how she promotes children's learning as she has a primary teaching qualification. She discusses how she will use her observations to assess and plan for children's individual learning. She takes account of children's interests when planning activities. The childminder welcomes and includes all children. She has some resources to promote positive images of diversity. She shares her family background and home languages to further promote awareness of other cultures. The childminder provides a suitable range of toys to cover all ages in her registration and to develop skills across all areas of learning. She is in the process of reorganising her playroom and toys to make them more accessible to the children.

The childminder is able to discuss how she promotes children's good health. She expects parents to provide food for their children and encourages the inclusion of healthy options. The childminder is aware of safe food storage and the requirements about food safety. Drinking water is always accessible. The childminder has effective systems to obtain information from parents regarding children's medical needs and dietary requirements. She describes how children learn about healthy practices, such as hand washing procedures, through regular daily routines. Children use the local park to develop physical skills and can access

the garden whenever they wish.

The childminder explains her understanding of the importance of working in partnership with parents. She will share information through discussions and daily diaries to provide consistency in children's learning and care. Parents receive copies of all her policies. The childminder has a clear understanding of her role and the required documentation and written consents required. She understands how to use self-evaluation processes to make continuous improvements. She has addressed recommendations from her registration inspection. The childminder continually updates her knowledge. She is in the process of obtaining Early Years Professional status in order to improve her practice and outcomes for children. The childminder continues to meet the requirements of registration.

## **Compliance with registration requirements**

The registered person continues to meet the requirements of registration.

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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