

Inspection report for early years provision

Unique reference numberEY361790Inspection date29/05/2012InspectorAnne Faithfull

Type of setting Childminder

Inspection Report: 29/05/2012

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

T: 0300 123 1231

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.ofsted.gov.uk © Crown copyright 2012

Inspection Report: 29/05/2012

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder registered in 2007. She lives with her husband and their two young children in Lower Earley, Berkshire. The childminder uses the whole of the house for childminding. A fully enclosed rear garden is available for outside play. The family has two dogs.

The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The childminder is registered to care for a maximum of four children under eight years and of these not more than one may be in the early years age range. There were no children within the early years age group on roll at the time of the inspection.

The overall effectiveness of the early years provision

The childminder meets the requirements of the Early Years Foundation Stage. She is able to explain her role and responsibility in promoting children's welfare. The childminder demonstrated through discussion her understanding of the procedures to follow should she have any concerns regarding a child in her care. She has related written policies on safeguarding, health and safety and also holds a current first aid certificate. The childminder is able to demonstrate how she provides a safe environment for children. For example; by completing a range of risk assessments and having suitable safety matting underneath the large outside play equipment. The childminder has a suitable range of toys and resources that she makes readily accessible to children.

The childminder has a clear understanding of how children learn through play. She is able to explain how she will support children in their individual learning through the use of observations and assessments. She also explained the appropriate activities, outings and resources she would provide to help children progress through the early learning goals. The childminder through discussion demonstrates how she provides a welcoming and inclusive environment for all children and their families. This includes planning a variety of activities and experiences to promote their awareness of their own cultures and the diversity of others. The childminder is aware of the importance of working with parents and other professionals, to support consistency in care and learning for each child. The childminder explained how she supports children and parents to settle in. She seeks information from parents about their child's individual needs, requirements and interests.

Through discussion, the childminder describes the routines she would follow to encourage children to learn about healthy lifestyles. She is able to provide healthy meals and snacks for the children taking into account each child's individual dietary needs and requirements. The childminder explains how she promotes children's safety awareness using activities, daily routines and discussions. The childminder demonstrates a positive approach to continuous improvement. She continues to meet up with other childminders to discuss best practice and any other childcare

| Inspection Report: | 29/05/2012 |
|--------------------|------------|
| | |
| | |

issues.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Inspection Report: 29/05/2012

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Met