

# Ward End Community College

Independent school progress monitoring inspection report

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## **Purpose and scope of the inspection**

This inspection was carried out by Ofsted under Section 162A of the Education Act 2002, as amended by schedule 8 of the Education Act 2005.

The inspection was conducted at the request of the Registration Authority for independent schools in order to monitor the progress the school has made in implementing its action plan following the previous inspection.

## **Information about the school**

Ward End Community College is a girls' secondary day school in Ward End, near to Birmingham city centre. It admits girls from 14 to 16 years of age. There are 13 students on roll, one of whom currently receives part-time education. All students are funded by Birmingham local authority. Most students are from minority ethnic families of Asian or Middle Eastern origin. No students currently have a statement of special educational needs. The majority of students are at the early stages of acquiring English. The school opened in April 2007 and is located on the first floor of a refurbished two-storey building. There is a post-16 provision on the school site, which is not part of the school and did not form part of this inspection.

The school is owned by the Hazrat Sultan Bahu Trust and has a board of directors who work closely with the headteacher. The school aims to 'provide a positive environment for learning and growth, which promotes excellence and inspires all individuals to discover, develop and fulfil their potential'.

The school was last inspected in November 2011 when it was found to provide a good quality of education.

## **Context of the inspection**

The school's inspection in November 2011 identified a number of regulations that were not met. The school drew up an action plan for improvement in response to the report. This was evaluated in February 2012 and judged to be satisfactory. This is the report of the first progress monitoring visit undertaken in order to evaluate the progress made by the school in implementing its action plan.

## **Summary of the progress made in implementing the action plan**

The inspection of November 2011 reported that, although students had informal opportunities to develop their creativity across the curriculum, the school did not provide sufficient experiences in either creative or aesthetic aspects of the

curriculum. There were no schemes of work in place to support students' creative or aesthetic development. In response, the school planned to introduce fine art and textile design to all students. As a result of implementing the plan, the school has devised an aesthetic and creative learning policy. It has also prepared and implemented suitable schemes of work and plans for fine art and textile design. Students are now provided with sufficient learning experiences to help them develop their creative skills. They are encouraged to examine, analyse and understand the style, content, and materials used by different artists. Students enjoy taking part in these activities and appreciate the support provided by the specialist art teacher.

The previous inspection found that the staff had received appropriate training in basic safeguarding procedures. However, due to very recent staff changes, the designated child protection officer and the deputy child protection officer were not trained to the required higher level. This training was completed, as planned, on 1 December 2011. This inspection found that all members of staff have received training at appropriate levels in child protection.

The previous inspection noted that the school had established good links with parents and carers. Staff discussed how well students were progressing informally with parents and carers. However, the school did not provide parents and carers with an annual written report outlining their child's progress and attainment in the main subject areas taught. This has been remedied. Parents are now provided with an annual written report indicating their child's progress, attainment in all the areas of learning, areas for development and information about the individual's personal development and well being.

## **Compliance with regulatory requirements**

The school has made good progress and now meets all regulatory requirements.

## School details

<b>School status</b>	Independent		
<b>Type of school</b>	Girls' secondary school		
<b>Date school opened</b>	April 2007		
<b>Age range of pupils</b>	14–19		
<b>Gender of pupils</b>	Girls		
<b>Number on roll (full-time pupils)</b>	Boys: 0	Girls: 12	Total: 12
<b>Number on roll (part-time pupils)</b>	Boys: 0	Girls: 1	Total: 1
<b>Number of pupils with a statement of special educational needs</b>	Boys: 0	Girls: 0	Total: 0
<b>Number of pupils who are looked after</b>	Boys: 0	Girls: 0	Total: 0
<b>Annual fees (day pupils)</b>	£6,300		
<b>Address of school</b>	962–968 Alum Rock Road Ward End Birmingham B8 2LS		
<b>Telephone number</b>	0121 789 7060		
<b>Email address</b>	baldevmavi@hotmail.com		
<b>Headteacher</b>	Baldev Mavi		
<b>Proprietor</b>	Hazrat Sultan Bahu Trust		