

Inspection report for early years provision

Unique reference numberEY101391Inspection date29/05/2012InspectorSharon Henry

Type of setting Childminder

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

T: 0300 123 1231

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.ofsted.gov.uk © Crown copyright 2012

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder registered in 2002. She lives with her husband, adult daughter and son. The family live in the Ilford area, within the London Borough of Redbridge. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She is registered to care for a maximum of four children under eight, of whom three may be in the early years age group. At the time of the inspection there were no children on roll.

The overall effectiveness of the early years provision

The childminder demonstrated through discussion her understanding of the procedures to follow should she have any concerns regarding a child in her care. The safeguarding policy includes action to be taken and phone numbers of whom to contact to seek advice and support. The premises are safe and secure. The childminder has some written risk assessments in place, and understands how to identify and minimise potential hazards to ensure children's safety. The childminder demonstrates through discussion that she has an appropriate understanding of the Early Years Foundation Stage. She described activities that she would provide to ensure that children cover all areas of learning through their daily play. The childminder understands the importance of ongoing observation and assessment to plan for children's individual needs.

Through discussion the childminder demonstrates how she seeks information from parents regarding children's routines, likes, dislikes and specific needs. Partnerships with parents, carers and other agencies are developed as the childminder demonstrates how she shares information to meet children's individual needs. The childminder is able to describe how she can implement these to encourage positive behaviour and promote children's self-esteem. She understands inclusive practice, has a sensitive attitude towards diversity and is able to promote this to children as a part of everyday life.

The childminder describes how she is able to offer a broad range of play opportunities to support children's learning. These activities help to raise children's awareness of the local community and the wider world. The childminder describes how she promotes outdoor play giving children the opportunity to explore and investigate. She has a satisfactory range of toys and resources available to support children.

The childminder is clear of the required documentation to be maintained. She is aware to share her policies with parents so they are clear of her practice. The childminder demonstrates a secure understanding of supervising children and raising their awareness of keeping themselves safe in the home and on outings. She describes how she would share children's progress with parents to enable them to support their child's learning at home. The childminder is aware of reflecting her own practice and is keen to undertake further training. She demonstrates a secure capacity to maintain continuous improvement.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Met