

# Ebrahim Academy

Independent school progress monitoring inspection report

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## **Purpose and scope of the inspection**

This inspection was carried out by Ofsted under Section 162A of the Education Act 2002, as amended by schedule 8 of the Education Act 2005.

The inspection was conducted at the request of the Registration Authority for independent schools in order to monitor the progress the school has made in implementing its action plan following the previous inspection.

## **Information about the school**

Ebrahim Academy is a Muslim secondary school for boys situated in the heart of Whitechapel. It provides an education for boys between the ages of 11 and 14. Directly opposite the school building is a small college, Ebrahim College, specialising in post-16 education for Muslim boys and girls under the management of the proprietor of the academy. The post-16 provision was not part of this inspection. There are currently 41 students on roll, 17 in Year 7, 18 in Year 8 and six in Year 9. Most students are of Bangladeshi heritage, while some are of Somali heritage. There are no students with a statement of special educational needs and none at an early stage of English language acquisition. The school's aim is 'to educate students with the Islamic values and beliefs and provide an excellent academic foundation for students to advance according to the capabilities bestowed on them by Allah, to excel and achieve their career goals and live harmoniously within the wider community in the United Kingdom'.

The school was first inspected by Ofsted in May 2011 when the education provided was judged as satisfactory.

## **Context of the inspection**

The school's inspection in May 2011 identified a number of regulations that were not met. The school drew up an action plan for improvement in response to the report. This was evaluated in July 2011 and judged to be satisfactory.

This is the report of the first progress monitoring visit made in order to evaluate the progress made by the school in implementing its action plan.

The school was registered for 40 students in June 2010 and has exceeded the number for its original registration. A material change inspection made at the same time as this progress monitoring visit has recommended registration for a new maximum number of 100 students, taking into account proposed additional premises.

## Summary of the progress made in implementing the action plan

The inspection of May 2011 reported that although much teaching was satisfactory not all teachers asked probing questions to extend students' thinking and responses. There was insufficient good teaching because most teachers relied too heavily on textbooks, worksheets and teacher exposition, making learning insufficiently interactive. Although learning objectives were communicated to students, these sometimes focused on what students were required to do rather than what they were expected to learn. As a result, it was difficult for teachers to assess students' progress accurately and securely during the lesson. Progress tracking sheets were completed and evaluated each term. However, teachers did not always use the information to match work closely to the differing needs of students in lessons, particularly for the least- and most-able students.

In response, the school planned a range of training activities for teachers in order to improve the quality of teaching and learning and their use of assessment to support learning. As a result of implementing the plan, teachers now plan stimulating lessons which encourage students to use their creativity and imagination in their work. Lessons are planned with clear learning objectives; these objectives are shared with students so that they are clear about what is expected of them. Teachers ask challenging questions to gauge students' understanding, clarify thinking and subsequently reshape tasks when this is required. 'Talking partners' and visual aids are well deployed to make learning more meaningful and interactive. Assessment information is now well used to ensure work is properly matched to individuals' learning abilities, interests and needs. Students are now provided with personal targets and know what they can do to improve the quality of their work.

The earlier inspection found that the admission register was correctly maintained and a daily attendance register was taken but this was completed only in the mornings. This has been remedied. The attendance register is now completed before morning and afternoon sessions and fully meets requirements.

## Compliance with regulatory requirements

The school has made good progress and now meets all regulatory requirements.

## School details

<b>School status</b>	Independent
<b>Type of school</b>	Muslim secondary school
<b>Date school opened</b>	September 2010
<b>Age range of pupils</b>	11–14
<b>Gender of pupils</b>	Boys
<b>Number on roll (full-time pupils)</b>	41
<b>Number on roll (part-time pupils)</b>	0
<b>Number of pupils with a statement of special educational needs</b>	0
<b>Number of pupils who are looked after</b>	0
<b>Annual fees (day pupils)</b>	£ 2,500
<b>Address of school</b>	77 Greenfield Road London E1 1EJ
<b>Telephone number</b>	020 75391582
<b>Email address</b>	info@ebrahimacademy.org.uk
<b>Headteacher</b>	Mr Ashraf Patel
<b>Proprietor</b>	Mr Mushfique Uddin