

## Inspection report for early years provision

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<b>Unique reference number</b>	401741
<b>Inspection date</b>	21/05/2012
<b>Inspector</b>	Lara Hickson
<b>Type of setting</b>	Childminder

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the childminding

The childminder registered in 2001. She lives with her adult son and three teenage daughters in a three-storey house on the Plumstead/Woolwich Common borders. Local schools, pre-schools, shops, parks and bus routes are all close by. Children use the lower two floors of the house for their play-space and there is an enclosed back garden available for outside play. The family has no pets.

The childminder is registered to care for a maximum of three children at any one time, three of whom may be in the early years age group. The childminder is registered on the Early Years Register and on the voluntary and compulsory parts of the Childcare Register. There are currently no children on roll in the early years age group.

The childminder is a member of the Children Come First Childminding Network and she holds a National Vocational Qualification at level 3 in Early Years Care and Education.

## The overall effectiveness of the early years provision

The childminder demonstrates through discussion that she has a clear understanding of child protection and of the signs that would give cause for concern. She is aware of her responsibilities regarding safeguarding the welfare of children in her care. The childminder explains how through visual risk assessments she minimises risks within her home and on outings so that children can play safely. She maintains a written record of all risk assessments completed within the setting and for outings enjoyed with the children. These are reviewed on a regular basis to ensure children's on-going safety. The childminder explains how she supports children to keep themselves safe through simple reminders and the daily routines. For example, she plans opportunities for children to practise the procedure to follow in the event of a fire, through completing regular fire drills.

The childminder demonstrates during discussion suitable knowledge of how to encourage children to adopt healthy lifestyles. The childminder holds a current first aid certificate and obtains written permission from parent/carers to administer medication and to seek emergency medical treatment; this ensures children's on-going welfare.

The childminder has a very good knowledge of the learning and development requirements of the Statutory Framework for the Early Years Foundation stage. She discusses how she would promote individual children's learning and development and describes suitable systems to observe and assess their progress. The childminder has a wide range of toys and activities that would enable children to engage in a balance of child-initiated play and adult-directed activities. She demonstrates a positive approach towards inclusion. The childminder describes how she promotes equality and diversity in her home through the toys available

and planned activities. For example, festivals throughout the year would be celebrated within the setting to enhance children's understanding of the wider world and cultural diversity. The childminder explains how she values all children's individual needs and characters. Comprehensive information pertaining to each individual child would be clearly recorded on child record forms following discussions with the parent/carers prior to the start of each placement. The childminder demonstrates a good understanding of positive behaviour management strategies, giving examples of how she uses age and stage appropriate strategies to promote positive behaviour.

The childminder is aware of the need to work in partnership with parent/carers and with providers in other settings children attend to promote consistency in care and learning. She has built strong partnerships with the local school and would initiate partnerships with any other settings a child attended.

Since her last inspection, the childminder has made improvements within her setting by fully addressing the recommendations from that inspection. For example, a new gate in the garden area helps to keep children safe and secure when playing in the outside area. A written child protection policy is now in place and complies with the requirements of the Local Safeguarding Children Board procedures. The childminder has completed a self-evaluation form in which she identifies how she has improved outcomes for children, for example by attending additional training. She liaises with other childminders on a regular basis to update her knowledge of childcare practice. The childminder explains she would act upon any suggestions made by parents. She uses questionnaires and regular discussions to gauge their feedback. This demonstrates her positive attitude to maintaining improvement.

## **Compliance with registration requirements**

The registered person continues to meet the requirements of registration.

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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