

## Inspection report for early years provision

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<b>Unique reference number</b>	138963
<b>Inspection date</b>	16/05/2012
<b>Inspector</b>	Jennifer Devine
<b>Type of setting</b>	Childminder

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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## **Description of the childminding**

The childminder registered in 1994. She lives with her husband and their two adult children in Hayes, in the London Borough of Hillingdon. The whole of the ground floor and one bedroom on the first floor is used for childminding purposes. There is a fully enclosed garden for outdoor play.

The childminder is registered on the Early Years Register, and the compulsory and voluntary parts of the Childcare Register. She is registered to care for a maximum of six children at any one time, of these, three may be in the early years age range. She is currently minding three children in the early years age group.

## **The overall effectiveness of the early years provision**

Overall the quality of the provision is satisfactory.

The childminder has a sound understanding of the welfare and learning and development requirements. She plans suitable activities to enable children to make steady progress in their early development. However the childminder has not taken into account activities to support behaviour and sharing and this means that not all of the children are fully supported during activities. She has sound relationships with parents and keeps them informed on a daily basis about their child's day. The childminder is in the very early stages of developing her self evaluation processes and through discussion she demonstrates that she has the capacity to make some improvements to the service she provides. Since the childminder's last inspection she has made improvements in her understanding of the Early Years Foundation Stage requirements and has addressed all the actions set.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- set, explain and maintain clear, reasonable and consistent limits so that all children can play and work feeling safe and secure
- help children to demonstrate concern and respect for others.

## **The effectiveness of leadership and management of the early years provision**

Children's welfare is adequately safeguarded as the childminder has a sound understanding of her role and responsibilities with regard to child protection. She has developed her knowledge of the procedures to follow if she is concerned about a child and is planning to complete an on-line safeguarding training course to

increase her awareness. The childminder demonstrates a sound understanding of conducting risk assessments for the home and for outings. This enables children to play in a safe environment. All required documentation is maintained. For example, attendance records; accident and medication records; and parental permission for emergency medical treatment are in place.

The childminder has enhanced her range of resources and these are stored in the living room enabling children to help themselves and so promote their independence. There is adequate space available to allow children to investigate their surroundings in comfort. Overall the childminder provides an inclusive environment for children and families. They are adequately supported as the childminder is aware of individual children's backgrounds. The childminder has developed her awareness of promoting diversity and has built up resources by putting together theme boxes which contain artefacts, photographs and interesting items from around the world. This helps to support children's understanding of the wider world and different communities.

The childminder has developed her understanding of the importance of self-evaluation and is in the early stages of evaluating her practices to identify areas for improvements. She has increased her understanding of the learning and development requirements, and is aware of keeping up-to-date with changes. The childminder gives verbal feedback to parents everyday on how their child has been and parents can view their child's profiles at any time. She has a sound awareness of working in partnerships with others as she communicates with the teachers in the nursery school, to ensure continuity of care is provided.

## **The quality and standards of the early years provision and outcomes for children**

Children are settled and happy within the childminders care. The childminder has developed her understanding of the Early Years Foundation Stage since her last inspection and therefore she is able to provide a satisfactory environment to support each child's individual learning needs. She has developed her knowledge of observing children's play and keeps some records of children's development to help her plan for their next steps of learning.

The childminder has a sound understanding of providing fun and stimulating activities to encourage children's eagerness and desire to learn. The childminder plans opportunities for children to develop their knowledge of nature in the garden. They enjoy feeding the birds every day and help with gardening activities

such as planting. Children have great fun making bubbles and chase the bubbles around the garden to pop them. There is a satisfactory balance of adult led and child led activities to help children develop into active and creative learners. For example, the childminder sits with the children to support them in developing their skills of building up the hopscotch numbers. She shows them how they need to find each number and fit them together. She then gives the children some time to explore this task independently..

Children's behaviour is satisfactory for the most part, however there are incidents where children find sharing difficult and this causes upset. Although the childminder handles these incidents calmly there is less emphasis placed on planning activities to support children in making relationships and developing a positive sense of themselves and having respect for each other.

The childminder has a sound understanding of developing children's love of books. She has an adequate selection of age appropriate books and children choose their favourite ones. They are developing their skills for the future as they enjoy looking at the books independently and learn to turn the pages carefully. Young babies' needs are adequately met as the childminder provides a loving and caring environment and as a result they develop their confidence to explore their surroundings. Babies are provided with resources to encourage their inquisitive minds and desire to explore. However at times younger babies are left to crawl around with little interaction due to the childminder needing to sort out the disagreements with the other children.

The childminder takes reasonable steps to ensure children in her care remain healthy and free from cross infection. She holds a current first aid certificate and this enables her to deal with accidents appropriately. Currently parents provide their children's meals and the childminder ensures they are stored appropriately. The childminder promotes good hygiene by ensuring she talks with the children about the importance of washing their hands before eating their meals. Children now have access to fresh drinking water and are learning to make choices to drink water rather than sugary drinks.

Children are developing their understanding of keeping safe as they practise the fire evacuation procedures. They learn about road safety when outdoors and young children are safely harnessed into the pushchair. The childminder ensures she talks to children about road safety and always crosses roads at safe points when out walking. Children demonstrate that they feel secure and safe in the childminders care as they become absorbed in their play.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*  
*Grade 2 is Good: this aspect of the provision is strong*  
*Grade 3 is Satisfactory: this aspect of the provision is sound*  
*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	3
The capacity of the provision to maintain continuous improvement	3

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	3
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

### The quality of the provision in the Early Years Foundation Stage

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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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