

# Smiling Stars Out of School Club

Inspection report for early years provision

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<b>Unique reference number</b>	268336
<b>Inspection date</b>	13/03/2012
<b>Inspector</b>	Patricia Webb

<b>Setting address</b>	Fenton Street, Smethwick, West Midlands, B66 1HR
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<b>Type of setting</b>	Childcare - Non-Domestic

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the setting

Smiling Stars Out of School Club registered with Ofsted in 2001. It is run by Sandwell Asian Family Support Service at the ASRA Building in Smethwick, West Midlands. The club has use of two main rooms within the setting on the first floor accessible by a lift. They also access a ground floor sensory room. The club provides out of school care for children with special educational needs and/or disabilities only. Children can be referred to the club by Social Services, Children with Disabilities Team, other professionals and parents. The club serves the local community and surrounding areas and supports families where English may be an additional language.

The club is open Tuesday and Thursday evenings from 3pm to 6pm and on Saturdays from 11.30am to 3.30pm. The club also operates in the school holidays depending on funding, usually on Tuesdays, Thursdays and Fridays from 10am to 2pm.

The club is registered to care for 12 children under eight years, all of whom may be in the early years age range at any one time. There are currently no children on roll in the early years age group. The club is registered by Ofsted on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register.

There are six core staff who work with the children, all of whom hold early years qualifications. Volunteer assistants and students work on a daily basis to ensure children receive individual attention. The setting receives support from the Special Needs Advisory Service of the local authority. It also holds the Mencap Me 2 award for inclusive play settings and has completed seven modules of the quality and play standards.

## The overall effectiveness of the early years provision

This specialised setting is one provision in a number of programmes offered by the Sandwell Asian Family Support Service. Each child's uniqueness and individual needs are taken into account when staff plan their support and activities. The staff have a very secure knowledge and understanding of safeguarding procedures, sharing information about their duty of care with parents and carers through the robust policies. The management and staff are able to clearly demonstrate the care and attention given to undertaking extremely rigorous risk assessments. This ensures children's safety and well-being when engaging in all aspects of the provision. All adults working with the children undergo stringent checks to ensure their suitability. Robust procedures are also in place to confirm staff's ongoing suitability.

Strong and highly committed leadership and management demonstrate a clear capacity for improvement. All involved in the provision contribute to the self-evaluation process with additional systems in place to seek the voice of the children. Inclusive practice is at the heart of the provision and staff are highly

skilled and trained in delivering tailored support for each child who may attend. This ensures that children would be able to make progress given the varying starting points and complex needs. Staff have a sound awareness of the Early Years Foundation Stage and use the framework to guide the observation and assessment process. Respectful partnerships with parents and carers are fostered and are seen as crucial to the setting's ability to identify and meet children's individual needs.

## **Compliance with registration requirements**

The registered person continues to meet the requirements of registration.

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met