

## Inspection report for early years provision

Unique reference number Inspection date Inspector 109872 09/05/2012 Jane Wakelen

Type of setting

Childminder

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

#### Description of the childminding

The childminder was registered in 1992. She lives with her husband and two adult children in Plumstead, London. Shops, schools and the library are within walking distance. The whole of the downstairs of the childminder's home is used for minding, including the toilet upstairs. There is an enclosed garden for outside play.

The childminder is registered to care for a maximum of six children aged under eight years at any one time; of these, no more than three may be in the early years age range. She has no children in the early years age group on roll at present. She is registered on the Early Years Register and on the compulsory and voluntary parts of the Childcare Register.

## The overall effectiveness of the early years provision

The childminder demonstrates a good awareness of safeguarding matters. She has recently attended safeguarding training to keep her knowledge up to date and has a written policy and procedure in place to refer to, as necessary. She also has a policy if an allegation is made against herself or a member of her family. She holds a current first aid qualification and has systems in place to request permission from parents to seek emergency medical advice or treatment. The childminder is able to demonstrate how she provides a safe environment for the children. She carries out risk assessment of her home to identify and minimise any hazards. She has safety measures in place within her home, such as, stair gates and cupboard locks to promote children's safety.

The childminder explains how she promotes equality and diversity. She has a satisfactory range of resources to reflect diversity, for example, small world figures and books, and understands the importance of inclusion. The childminder states that she welcomes all children into her care and she explains how she treats each child as an individual. The childminder describes a positive approach to behaviour management. She encourages children to share the toys, take turns and treat each other with respect. The childminder rotates play resources to give children choice and free access.

The childminder has a sound knowledge of how to support children's learning and development. She explains how she will use and record observations of children to assess their progress and plan for the next steps of their learning. She describes confidently how to promote children's healthy lifestyles through daily, outside play. Children will be able to use her garden, which is safe and enclosed, for regular fresh air and exercise. She has a variety of toys to use outside to encourage children's physical skills. She also intends to use the park on a regular basis to provide children with alternative physical activities. The childminder has a good knowledge of healthy eating and has devised a sample menu for parents to look at, including the snacks that will be offered. The childminder describes how children will learn about personal hygiene routines, using soap to wash their hands and individual towels to dry them.

The childminder explains how she will support and encourage partnerships with parents and others. She explains how she would share her policies with the parents and exchange information on a daily basis regarding their child's routine and daily activities. She intends on using a daily diary with photographs included and will encourage the parents to write any relevant information. The childminder details how she will obtain all relevant information for each child to ensure their individual needs are met. She understands the value of sharing relevant information with other settings children attend to promote continuity of care and learning.

The childminder knows the benefits of self-assessment to evaluate her service and is aware of her strengths and areas to develop to maintain continuous improvement. She has taken positive action in response to the recommendation from her previous inspection and intends to attend training on the revised Early Years Foundation Stage framework, ready for September.

#### **Compliance with registration requirements**

The registered person continues to meet the requirements of registration.

# Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met