

# Oscar's Out Of School Club

Inspection report for early years provision

---

<b>Unique reference number</b>	EY242558
<b>Inspection date</b>	08/12/2008
<b>Inspector</b>	Gail Robertson
<b>Setting address</b>	Kingsthorpe Grove Primary School, Kingsthorpe Grove, Northampton, Northamptonshire, NN2 6NS
<b>Telephone number</b>	01604 714674
<b>Email</b>	
<b>Type of setting</b>	Childcare - Non-Domestic

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the setting**

Oscar's Out of School Club has been registered since October 2002. It is currently based in Kingsthorpe Grove School in a residential area of Northampton. The club uses the self-contained Scout Hall building and the grassed play area surrounding it. It is open as a breakfast club from 07:45 until 08:50, a lunchtime club from 11:15 until 12:45 and after school from 15:15 until 18:00. In the holidays the club is open from 08:00 until 18:00, and is closed only for the Christmas holidays.

The club also cares for children over the age of eight years, and all the children currently attend the Grove School, although the holiday play scheme has been extended to other schools. Children who attend may use one or more of the facilities offered by the club. There are currently five members of staff. Of these, four have relevant childcare qualifications and the fifth member is completing her qualified status.

The setting is on the Early Years Register, and on both the voluntary and compulsory parts of the Childcare Register and has easy access for all children and adults.

## **Overall effectiveness of the early years provision**

Oscar's is a friendly, inclusive, family-orientated setting where children make good progress, particularly in their social skills because activities are fun. The welcoming staff make children feel comfortable and they know what children like to do after a busy day at school and meet the needs of all children on the Early Years Register. The setting has areas for children to be physically active or relax and rest quietly. Parent and staff relations are very strong, they are fully informed and have been involved in helping the club to develop further by responding to a questionnaire about the provision. The provider strives to improve the setting's practice through self evaluation, and the setting has a good capacity to improve.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- improve the outdoor learning and development during the winter months for the EYFS children
- help younger children to become more independent at snack time and older children to take responsibility for helping younger ones to make choices.

## **The leadership and management of the early years provision**

Children are well safeguarded because they are protected by well-written policies. The provider has recently gained the Northampton certificate of 'School Self-Reflection' for evaluating the setting and looking at ways in which it can be

improved. The provider is reflective and she honestly appraises the provision. For example the connection with the primary school; the primary school suggested that the setting staff should talk to the class teacher at the end of the school day to see if there are any messages for the parents. The provider immediately took this initiative on board and now staff have a note book to record any messages given. Parents commented that they thought this means of communication was great; they appreciate the contact with the school. The provider has also improved the setting's documentation to ensure that the recommendations made at the last inspection have been dealt with. The most recent Ofsted visit this month shows that complaints are correctly dealt with and recorded but on this inspection the complaints book could not be checked as it was at the provider's home. All accident forms are signed by the parents, but parents do not date their signature. All staff are caring and help the children to play and work safely. At the end of the school day, key workers collect the children from their classrooms and this helps to build good relationships with the children and teachers.

The provider is committed to improving her own and the staff's knowledge and practice by ensuring they have access to training that is relevant to the EYFS. By the end of this year all staff will have a qualification for looking after young children. There is an outstanding relationship with parents and carers. When collecting her key children at the end of the school day, the provider was greeted by many wanting to help by supporting her efforts for the Christmas school fair. Parents spoke highly of the provision saying they could not be happier knowing that their children were safe and happy whilst they are at work. The setting enjoys excellent relationships with the school and is building a good rapport with the recently opened Children's Centre. They work well in partnership to make sure the children are well cared for at all times.

## **The quality and standards of the early years provision**

Children are provided with good opportunities to help them progress across all areas of learning and development. There is a daily plan responding to the children's needs, interests and the time of the year. The setting has evolved daily routines, for example, children know that after their snack time they may go to the computer room to play games, but not before. Staff have regular contact with the school and parents from whom they are able to gather information to help them run a programme that is interesting and enjoyable for the children. At this time of the year, the setting does not make the best use of the outside environment to promote the EYFS requirements.

Children have many activities to choose from and their suggestions for further games and toys are heard and acted upon by the staff. Parents have recently been consulted and they have added their ideas. Assessments are made on children to ensure that they are making progress especially in their social development. Children are polite, friendly and well behaved. They enjoy the camaraderie of being with the older children, learning from them and with them. For example, children were helped to set up the computer and then challenged the older ones to play computer games. Later, they requested the older children help them with construction toys and the billiard table. They use their communication skills well to

express what they want, and use their reasoning and problem solving skills well when working with puzzles.

At the popular snack time children learn about healthy eating. They loved having pizza as one said gleefully, 'oh oh oh it is yummy yummy yummy'. They are, however, given a piece of pizza by the provider and their drinks are also poured for them by her. This does not encourage independence or responsibility. The children have fun with each other and share equipment and toys sensibly and maturely. Staff are good at making sure all children have access to the equipment they want to play with. They were most patient with one child who has a learning difficulty, helping him to do what interested him most.

The staff have created a warm, safe and welcoming environment in which risk is minimised and children learn to take care of themselves and mix with older children. The provider has made it clear to all the children how to conduct themselves safely in the hut and in the outside grassed area. The children know that they must not go into the kitchen area and how and where they must play outside. They are also aware of the need to wash their hands after going to the toilet and before they eat. Child protection procedures are clear and staff are to receive up-to-date training in the next few months.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	1
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
---	-----

The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
--	-----