

Beis Trana Girls' School

Independent school progress monitoring inspection report

DfE registration number Unique Reference Number (URN) Inspection number Inspection dates Reporting inspector 204/6400 131342 393703 26 April 2012 Jonathan Yodaiken The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

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Purpose and scope of the inspection

This inspection was carried out by Ofsted under Section 162A of the Education Act 2002, as amended by schedule 8 of the Education Act 2005.

The inspection was conducted at the request of the Registration Authority for independent schools in order to monitor the progress the school has made in implementing its action plan following the previous inspection.

Information about the school

Beis Trana is an independent day school for girls aged three to 16 from *Charedi* Jewish families. It opened in 1995 and is situated in the Stamford Hill area of London. The school abides by the standards set by the Rabbinate of the Union of Orthodox Hebrew Congregations, resulting in no access to television, the internet and certain curriculum-related subject matter. The main language spoken at home is Yiddish. *Kodesh* (religious studies) is mainly taught in the mornings in Yiddish, and *Chol* (the secular curriculum) is taught in English in the afternoons from Year 1. Only Yiddish is spoken in the Early Years Foundation Stage. There are currently 270 girls on roll. Of these, 59 are in the Early Years Foundation Stage, 44 of whom are in receipt of government funding. Three pupils have statements of special educational needs. The school was last inspected in January 2011 and this is the second monitoring visit based on an evaluation of the school's action plan. The school's main aim is 'to deliver a high class education, which is firmly based on Torah principles and to be educated in accordance with the National Curriculum, ultimately combined within *Kodesh* studies'.

Context of the inspection

The school was last inspected in January 2011 when a number of regulations were not met. The school submitted an action plan in May 2011, which was found to require improvement. The school received its first monitoring visit in October 2011. The visit found that the school had made progress in implementing the action plan. However, three regulations were still not met, all relating to premises and accommodation. The school was requested to draw up an action plan in response to that report which was presented too late to be evaluated prior to the present visit.

The purpose of this second monitoring visit was to assess the school's progress in implementing its latest action plan.

Summary of the progress made in implementing the action plan

The monitoring visit of October 2011 found that a number of the classrooms were too small and cramped for the number of pupils and were not conducive to learning. There are still some classrooms which are too small for the number of pupils in them although the situation has been improved by the school providing new areas for group learning to take place. This has been achieved by relocating the library to the



basement and through the purchase of a demountable classroom. Meanwhile, the proprietor is pursuing planning permission to extend the site into existing buildings, so that this regulation can be fully met.

In the previous monitoring visit in October 2011 the inspectors found that there were insufficient washrooms and washbasins for staff and pupils, including facilities for disabled pupils and those with special educational needs. Through the school's reorganisation and the new demountable classroom, it now provides sufficient washrooms and washbasins for staff and pupils.

In the previous monitoring visit in October 2011, some areas of the school were found to be poorly decorated. As a response to that visit the school introduced a rolling programme to decorate the whole building. The successful implementation of this programme, coupled with the cheerful and inspirational display of pupils' work on walls around the school, has ensured that the school now meets this regulation.

Compliance with regulatory requirements

The school has made satisfactory progress and now meets all regulatory requirements except one.

As a result of this inspection, the school must take action to meet The Education (Independent School Standards) (England) Regulations 2010¹ ('the Regulations'), as follows.

Having regard to the number, age and needs (including any special educational needs and/or disability) of pupils, ensure that all classrooms are appropriate in size to allow effective teaching, and that no areas of the school compromise health or safety (paragraph 23(i)).

¹ www.legislation.gov.uk/uksi/2010/1997/contents/made.



School details

| School status | Independent |
|---|---|
| Type of school | Day school for Charedi Jewish girls |
| Date school opened | 1995 |
| Age range of pupils | 3–16 |
| Gender of pupils | Girls |
| Number on roll (full-time pupils) | 270 |
| Number of pupils with a statement of special educational needs | 3 |
| | |
| Number of pupils who are looked after | 0 |
| Number of pupils who are looked after Address of school | 0 186 Upper Clapton Road London E5 9DH |
| | 186 Upper Clapton Road London |
| Address of school | 186 Upper Clapton Road London E5 9DH |
| Address of school Telephone number | 186 Upper Clapton Road London E5 9DH 020 8815 8003/1 |