

Inspection report for early years provision

Unique reference number	107393
Inspection date	24/04/2012
Inspector	Linda Coccia

Type of setting	Childminder
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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder was registered in 1994. She lives with her husband and two teenage children in a three bedroom terrace house, situated in Bermondsey, London. The house is in easy walking distance to local shops and a park. The whole of the ground floor of the property is used for childminding. There is a garden available for outdoor play.

The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She is registered to care for no more than four children under eight years old; of these, not more than two may be in the early years age range. There are currently no children on roll. The childminder is available to walk or drive to local schools to take and collect children.

The overall effectiveness of the early years provision

The childminder understands her responsibilities to safeguard children. She can explain her procedures to help keep them safe. For example, she keeps appropriate records for attendance, accidents and incidents. She discusses their individual health needs with their parents. She has addressed a recommendation from her last inspection to maintain a current paediatric first aid certificate. Children use the childminder's simple but effective hygiene procedures and regularly practise the emergency evacuation drills. Therefore, the childminder can demonstrate how she promotes the well-being of children. The childminder can explain the procedures she uses to support children in other areas of their lives, such as, exchanging progress information with key staff at playgroup or the teaching staff at local primary schools. Partnership working also extends to the children's parents. The childminder explains how she works hard to build strong relationships with parents in order to provide effective individual care for their children. She regularly canvasses their views on her service which she uses to evaluate and improve her setting for all children.

The childminder has a sound knowledge of the learning and development requirements. She can explain how she conducts baseline assessments on children, identify their next steps and plan activities for each child to help them make progress in their development and learning. The toys and activities cater for a wide age range of children and cover all of the areas of learning. The childminder can explain how she has realistic expectations of each child, concentrating on what they can do as opposed to what they cannot. She believes that this method encourages children to want to do well. The childminder has experience of providing care for a wide variety of children from different home backgrounds and of differing abilities. She regards each child as an individual and can explain how she caters for their individual needs. For example, she learns key words in their home language or investigates their different cultural festivals and celebrations on the internet. The childminder is able to provide an inclusive service for all children and as a result children learn about each other's differences.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met