

Lighthouse Children of Excellence

Inspection report for early years provision

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Inspector Janice Hughes

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Type of setting Childcare - Non-Domestic

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

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Description of the setting

Lighthouse Children of Excellence opened in 2002. It operates from All Nations For Christ church in Normanton, Derbyshire. The club has use of the two main halls, side rooms and associated facilities. There is a secure enclosed outdoor play area. The club opens during the summer school holidays for five days a week, with sessions from 10am to 3.30pm.

The club is registered on the Early Years Register and on both the voluntary and compulsory parts of the Childcare Register. They are registered for 32 children under eight years of age at any one time. There are currently no children attending in the early years range age.

The club employs three full-time and part-time staff who work with the children. Over half of the staff hold appropriate early years qualifications. The setting receives support from the local authority.

The overall effectiveness of the early years provision

Staff demonstrate through discussion, that they have a good understanding of what to do if they had any safeguarding concerns regarding a child in their care. They have information available including a written policy with all relevant contact numbers for help, advice or referral. There are effective recruitment and vetting procedures in place to protect children from harm and neglect. Detailed written risk assessment records are also in place, to ensure hazards are minimised. All full-time staff hold an appropriate up-to-date first aid certificate. Staff are aware to record any administration of medication and accidents. Other documentation such as children's details forms, parental consent forms and efficient policies ensure that the club has everything in place ready to restart taking young children.

An inclusive environment is provided for all children who attend the club. All staff demonstrate they have a strong understanding of equal opportunities issues. They demonstrate through discussion clear understanding of meeting the individual needs of each child who attends. The club is easily accessible for all children and their families. Staff are qualified, experienced and have a positive vision, this would enable them to provide a quality service to meet all individual needs of the children. The manager has implemented action plans that are realistic and build on the good practice already established. This ensures that any additional needs are sensitively supported. As a result, children benefit from a warm and welcoming environment which helps them to feel settled, safe and happy in their surroundings.

Staff have used the Early Years Foundation Stage in practice as they have in the past had young children attend the club. Through discussion with the manager, she demonstrates a knowledgeable understanding of how to observe, assess and plan for, children's learning and development, to help them make progress towards the early learning goals. Staff have a good understanding of what toys, resources and activities to provide for children to ensure that they enjoy and achieve while

they are with them. For example, they would plan daily activities such as creating their own sports day, making posters and enjoying craft activities. There is a range of toys currently available for young children that are stored effectively; these would cover all six areas of learning.

Through discussion the manager demonstrates a purposeful understanding of how the club would build partnerships with parents and carers to meet children's continuous care, learning and development needs. They would find out about children's routines, their interests, any medical or dietary needs and parental preferences to ensure that they can work in partnership with parents to provide continuity for their children. An approach to healthy eating would be in place, for example, suggesting healthy lunch boxes and ensuring drinking water is readily available to prevent dehydration. The club also has a strong understanding of the importance of working with other professionals such as speech therapists, the local authority and members of the community to exchange relevant information so that continuity is provided for children's learning and development.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met