

# Old Swan Youth Club

Inspection report for early years provision

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**Unique reference number**

EY240653

**Inspection date**

12/04/2012

**Inspector**

Alec Smith

**Setting address**

23 Derby Lane, Old Swan, Liverpool, L13 6QA

**Telephone number**

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**Type of setting**

Childcare - Non-Domestic

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the setting

Old Swan Out of School Club is an open access scheme and provides care for children after school and during school holidays. They initially opened in the 1930s as a Boys' Club and were registered in July 2003. Old Swan Youth Club is a registered charity managed by a board of trustees. The facility operates from three floors of a large converted detached house and there is full disabled access and facilities. There is an enclosed court yard at the front of the premises for outdoor play activities.

The club runs term time on Tuesday and Thursday from 4pm to 6.30pm and during school holidays from 10am to noon and 1.30pm to 3.30pm. They also run an inclusion club on Fridays for children with special educational needs and/or disabilities to attend. They are located in Old Swan and primarily serve local children and their families. The setting is registered on the Early Years Register and both parts of the Childcare Register to care for a maximum of 100 children under eight years, none of whom may be under five. At the time of this inspection there were no children on roll in the early years age group.

The senior youth worker has a diploma in Youth and Community Work and is supported by a number of staff and volunteers. The majority of the staff team either hold a qualification in youth work whilst others are working towards obtaining a relevant qualification. They network with the Merseyside Play Action Council and Liverpool Early Years Development Childcare Partnership.

## The overall effectiveness of the early years provision

The management team demonstrates through discussion and documentation, their appropriate understanding of the Early Years Foundation Stage to support children in making progress towards the early learning goals. Through observation and discussion with children the individual needs of the children can be planned for. The setting has a range of suitable toys and equipment to meet the needs of children, such as a large games room, sports hall and sensory play room which are all well resourced. The setting fully understands about promoting children's choices through the environment and curriculum by making sure toys and resources are easily accessible to young children. From discussion, the management team demonstrates that equality and diversity are promoted through play resources and by providing relevant experiences for the children. Staff are experienced in meeting the needs of those children with special educational needs and/or disabilities and have ample facilities to provide support.

The staff demonstrate through discussion their secure understanding of what to do if they have any safeguarding concerns regarding a child in their care. The comprehensive policy for safeguarding includes the action to take, telephone numbers of whom to contact and the system for recording any action taken. The premises are safe and secure, with risk assessments in place and regularly reviewed. These are combined with a daily check to maintain the safety of the premises. The required policies to meet the welfare requirement of the Early Years Foundation Stage are in place and reviewed regularly.

Partnerships with parents, carers and other agencies are built through the sharing of information to meet children's individual needs. Processes for managing children's behaviour are in place and documentation evidenced how staff promote a culture of self-respect. Care is taken to support children to learn the boundaries of the setting and children are encouraged to become involved in planning activities. The setting can provide a healthy snack for all children, such as toast, fruit and water or juice at all times.

The quality improvement processes, such as the setting's self-evaluation show the commitment and drive to improve. These processes also ensure staff have an awareness of the strengths and weaknesses of their practice in order to improve the service provided.

## **Compliance with registration requirements**

The registered person continues to meet the requirements of registration.

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met