

Valley Stay to Play Club

Inspection report for early years provision

Unique reference number	EY349889
Inspection date	12/04/2012
Inspector	Sue Anslow

Setting address	Valley School, Whitehaven Road, Bramhall, Stockport, Cheshire, SK7 1EN
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Type of setting	Childcare - Non-Domestic

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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Description of the setting

Valley Stay to Play Club has been registered since 2007. The group is run by Stockport Cerebral Palsy Society in partnership with Valley School. It operates from within Valley School in the Bramhall area of Stockport. The children have access to the rainbow room, the white room, the ball pool and the main school hall. Outdoor play is provided in the school playground. The facility is available to children who attend the school. The club operates after school on Tuesdays and Thursdays from 3.30pm to 5pm, and during most school holidays from 10am to 2pm, Tuesday to Friday.

The Stay to Play Club is registered on the Early Years Register and both parts of the Childcare Register to care for a maximum of 20 children aged from three to eight years. There are currently 23 children on roll, four of whom are in the early years age range. The club supports children with special educational needs and/or disabilities.

Nine staff work with the children, three of whom hold early years qualifications and one of whom is a registered nurse. All staff are trained to work with the specific client group attending.

The overall effectiveness of the early years provision

Overall the quality of the provision is good.

Children's unique needs are met very well at Valley Stay to Play Club. Individual attention from trained members of staff ensures each child has an enjoyable time and makes good progress in their development. Welfare requirements are, generally, met and children's health and safety needs are protected. Partnerships with parents, carers and outside agencies are valued and promoted, resulting in consistent support for the children. Recommendations raised at the last inspection have been fully implemented and staff continue to evaluate the service to ensure continuous improvement.

What steps need to be taken to improve provision further?

To meet the specific requirements of the EYFS, the registered person must:

- obtain information from parents about who has legal contact with the child; and who has parental responsibility for the child (Safeguarding and promoting children's welfare) 26/04/2012
- ensure relevant documentation is kept on the premises, particularly with regard to parental permission for emergency medical treatment (Documentation). 26/04/2012

To further improve the early years provision the registered person should:

- support staff in gaining relevant play work qualifications.

The effectiveness of leadership and management of the early years provision

Keeping children safe and secure is given a high priority by all staff at all times. Welfare concerns are identified and responded to appropriately and staff follow written policies and procedures to ensure children's safety. Full risk assessments are carried out and the manager carries out a visual check of the premises before the children arrive. Specialist training is given to ensure children's needs are met, however, not all staff have relevant childcare qualifications..

The club has highly positive relationships with parents and carers and information is exchanged at the beginning and end of every session. Daily sheets keep parents informed about what their children have done and a timetable of activities is displayed in the entrance hall. Parents appreciate the help and support given by staff and their feedback at the end of the day. A file of policies and procedures are available to read at all times and most records are kept as required. However, information from parents about who has parental responsibility and legal contact with the child has not been obtained and some documentation pertinent to children's health is not kept on the premises. Both are breaches of regulations.

The club is well supported by Stockport Cerebral Palsy Society and early years advisors from the local authority. The extremely dedicated and enthusiastic manager motivates her team of staff and volunteers to good effect. They actively monitor the progress and well-being of the children, whilst providing fun and excitement outside school hours. Questionnaires are given out to parents and staff at the end of each holiday club week asking for information on how it all went. Any comments or ideas are incorporated into plans for the future and used as a valuable tool to evaluate the service as a whole.

Staff have good knowledge of children's backgrounds and particular needs in this all inclusive environment. Children are helped to understand about people who are different from themselves and staff readily challenge any negative behaviour or discrimination. Resources support all areas of learning and are easily accessible for children.

The quality and standards of the early years provision and outcomes for children

Children thoroughly enjoy the relaxed, friendly environment at the club. They arrive eager to meet staff and experience the different activities prepared for them. Each child has their own play worker who helps and encourages them to

move around the different rooms and use the outside play areas. Staff respond extremely well to children's voices and gestures of communication, helping them make choices of what they would like to do. The range of play experiences provided and the close individual attention from staff help children make positive progress in their learning and development. They enjoy a variety of creative activities, such as, gluing and painting, and thoroughly enjoy exploring the different textures in the messy play area. Smiles and giggles of pleasure can be heard from children with their hands in trays of jelly or as they have custard slowly dripped onto the back of their hands. Activities support the Early Learning Foundation Stage framework with appropriate adaptations to ensure all children's individual needs are well met.

Children enjoy and benefit from physical play in the ball pool and on the soft play equipment. They use the specially adapted swings and bicycles outside and enjoy watching the birds and insects as they walk around the garden. Staff talk to children all the time, explaining what they are doing and introducing them to different sensory experiences. They thoroughly enjoy spending time in the quiet sensory room which has coloured lights and soothing music, or watching cartoons in the cinema room. They use their imaginations when playing with a selection of small world toys and are able to help themselves to books and toys from baskets on the floor. Children learn about the world around them through activities, such as, food tasting, making flags and smelling the plants and bushes in the sensory garden.

Children's health is of the highest priority and staff follow good hygiene routines to prevent any cross-contamination. Healthy snacks are provided at the after school club and advice is given to parents about providing healthy lunch boxes at the holiday club. Furniture and equipment are safe and suitable for children to use and they learn something about keeping themselves safe through practising evacuation procedures regularly. Children are encouraged to be sociable, if appropriate, and make choices about what they want to do. They are helped to manage their behaviour and make progress in their development whilst having lots of fun in the warm and welcoming environment.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	2
The capacity of the provision to maintain continuous improvement	2

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met