

# St Paul's Playscheme

Inspection report for early years provision

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**Unique reference number** EY346119  
**Inspection date** 11/04/2012  
**Inspector** Jane Mount

**Setting address** St Paul's School, Hunton Bridge, LANGLEYBURY,  
Hertfordshire, WD4 8RL  
**Telephone number** 01923 727151  
**Email** sue.toppings@threerivers.gov.uk  
**Type of setting** Childcare - Non-Domestic

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the setting

St Paul's Playscheme is run by Three Rivers District Council and was registered in 2007. It operates from St Paul's School in Hunton Bridge, Langleybury, Hertfordshire. The facilities used include, two classrooms, a small kitchen and toilets, the school hall and associated facilities. It is accessible to all children and there is a fully secure outside play area.

The playscheme is open Monday to Friday during the Easter and summer holidays. Sessions are from 9.00am to 4.00pm. Children are able to attend for a variety of sessions. A maximum of 32 children aged from five years to under eight years may attend the holiday playscheme at any one time. The setting also run a holiday club for children aged over eight years and they use adjoining facilities within the school site. The setting is able to support children with learning difficulties and/or disabilities and children who have English as an additional language.

St Paul's Playscheme has four staff who work at the setting, all of whom have relevant skills and experience of working with children and all hold appropriate play work qualifications. At the time of inspection, there were no children on roll in the early years age group.

## The overall effectiveness of the early years provision

The provider demonstrated through discussion and documentation, their secure knowledge and understanding of the Early Years Foundation Stage to support children in their learning. They are aware of how children develop given their starting points and are aware of the processes they need to have in place to promote children's learning and development. The provider demonstrated through discussion how they would then use this information to plan a range of developmentally appropriate activities and play experiences, using both the indoor and outdoor environments to meet children's individual needs.

The provider demonstrated through discussion their secure knowledge of how to safeguard children. This included their robust recruitment and vetting procedures to ensure staff are suitable and the processes they would follow if they had a concern about a child in their care. Their safeguarding policy is comprehensive and details how children's welfare would be safeguarded. The provider fully understands how to promote children's safety and through discussion is able to demonstrate how suitable precautions would be taken to prevent accidents. This includes, ensuring the premises, equipment and children's activities are safe and includes maintaining a record of risk assessments to protect children's safety.

The provider demonstrated through discussion a secure understanding of the importance of developing partnerships with parents, carers and others to be able to plan and provide an inclusive and enabling environment that meets each child's needs. Processes for managing children's behaviour are in place and the provider ensures staff have appropriate knowledge and awareness of the importance of treating each child with equal respect and concern. Policies to meet the

requirements of the Early Years Foundation Stage and to meet children's needs are in place and available to share with parents.

The provider demonstrated through discussion how they would monitor the quality of the provision. They are committed to the continuous evaluation and development of the setting and their practice and have systems such as self-evaluation in place. They are keen to ensure staff continue to undertake training to increase their knowledge and enhance their practice, demonstrating a capacity to improve. The recommendations raised at the last inspection have been addressed.

## **Compliance with registration requirements**

The registered person continues to meet the requirements of registration.

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met