

Ettingshall Adventure Playground

Inspection report for early years provision

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Inspection date

26/03/2012

Inspector

Becky Johnson

Setting address

34 Ward Street, Ettingshall, Wolverhampton, West
Midlands, WV2 2NT

Telephone number

01902 552331

Email

Type of setting

Childcare - Non-Domestic

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the setting

Ettingshall Adventure Playground opened in 1990 and is an open access facility run by Wolverhampton City Council. The group operates from an outdoor site and purpose built building in the Ettingshall area of Wolverhampton.

A maximum of 40 children aged from five to eight years may attend the club at any one time. It is the admission policy of the club to allow children up to the age of 12 years to attend. Opening hours during term times are Monday, Thursday and Friday 3.30pm to 6.45pm and Saturday and Sunday 11am to 7pm. During school holidays the opening hours are 10am to 6pm. Opening hours can vary. Children attend for as many sessions as they like. The setting serves the local and surrounding areas.

The setting is registered by Ofsted on the Early Years Register and both the voluntary and compulsory parts of the Childcare Register. There are currently no children on roll in the early years age range. The setting supports children with special educational needs and/or disabilities and those for whom English is an additional language.

The organisation employs two staff to work with the children. Both hold appropriate Playwork qualifications.

The overall effectiveness of the early years provision

Staff are able to demonstrate through discussion how they meet the individual needs of the children who attend. They provide children with a range of exciting activities which are totally appropriate for this type of provision. They are skilful in identifying children's personal achievements and individual needs and provide activities to enhance and support this. Staff are very knowledgeable and experienced in this specific area of play provision. They are passionate and dedicated about the service they provide and are proud of their achievements in providing children with purposeful play and life experiences. Planning is constantly changing as it emerges and evolves from children's ideas and suggestions. Good use of space and resources means that children can access a range of activities throughout the session. They are able to develop specialised skills, such as, juggling, riding a uni-cycle and throwing a Diablo. They have access to equipment to develop skills such as, climbing, balancing and den building. The nature and layout of the provision ensures that children are able to access both indoor and outdoor activities during every session as they chose.

Staff demonstrated through discussion that they are aware of procedures to follow should they have any concerns regarding a child in their care. They are knowledgeable regarding the Common Assessment Framework process and it is clear that children's wellbeing and protection are paramount. Indoor and outdoor areas are safe and totally acceptable for the purpose of the provision. Written risk assessments and daily check lists in place to cover all equipment and activities. Staff are able to demonstrate through discussion and documentation how they can

identify and minimise potential hazards to ensure children's safety. Children attending the setting are taught to take controlled risks and learn how to keep themselves safe, for example, when using the outdoor adventure equipment and indoor climbing wall.

Partnerships with parents are developed as staff demonstrated through discussion and documentation how they share information with them about their child. Processes for managing children's behaviour are in place and staff are able to describe how they can implement appropriate strategies to encourage positive behaviour and promote children's self-esteem. They ensure that children are aware of ground rules before they start and these are firmly implemented to enable all children to have enjoyable and purposeful play experiences. Through discussion staff demonstrated how the setting provides a wholly inclusive environment where all children are valued and respected as individuals. They are taught to value and respect each other's faiths and customs and staff place great value on promoting children's self-esteem and self-worth. Through discussion staff are able to demonstrate how they will encourage children to be healthy and active. For example, they take part in healthy eating sessions and often cook healthy food on the camp fire.

All required documentation is in place and staff are able to demonstrate that they complete this correctly. A range of corporate policies support the settings practice. Staff have an awareness of how to facilitate change. They endeavour to provide a setting where children have fun and learn important skills to help them in the future. All requirements raised at the last inspection have been met.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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