

HMYOI Deerbolt

Summary report for the provision of learning and skills

| | |
|---------------------------------|--|
| Unique reference number: | 52357 |
| Inspection type: | Full announced |
| Last day of inspection: | 24 June 2011 |
| Type of establishment: | Male, young offenders' institution category C training |
| Establishment contact: | Head of Learning and Skills HMYOI Deerbolt Bowes Road Barnard Castle County Durham DL12 9BG |
| Telephone number: | 01833 633200 |

Office for Standards in Education, Children's Services and Skills (Ofsted)

Ofsted works in partnership with Her Majesty's Inspectorate of Prisons and inspects the management and provision of learning and skills for offenders across the full range of custodial establishments and probation areas.

Inspectors judge the quality of the provision against the *Common Inspection Framework 2009* and contribute to the inspection frameworks of Her Majesty's Inspectorate of Prisons.

The following text is Ofsted's summary of the learning and skills contribution to Her Majesty's Inspectorate of Prisons' findings. This Ofsted summary report for learning and skills provision will be published on the Ofsted website (www.ofsted.gov.uk).

Her Majesty's Inspectorate of Prisons inspection reports can be found on <http://www.justice.gov.uk/inspectorates/hmi-prisons/prison-and-yoi-inspections.htm>

Information about the prison

HMYOI Deerbolt is a male, young offenders training institution in Barnard Castle, County Durham. It has an operational capacity of 513. At the time of the inspection the prison accommodated 463 prisoners, 418 of whom were classed as young adults aged 18 to 21 years old; all were convicted. About 13% of the population were from minority ethnic groups and 3% were foreign nationals. The average length of stay for sentenced prisoners is 10 weeks and the turnover of the prison population is high. In the last six months a high number of prisoners served very short sentences. About 17 prisoner inductions take place each week.

The Manchester College provides the Offender Learning and Skills Service (OLASS) funded provision, offering 114 places in education and a further 272 places in the work and vocational areas of the prison. The prison provides and manages some of the vocational training. Durham County Council Library Service manages the library. A4e provides the careers information and advice service.

Summary report of the inspection findings of the learning and skills provision at HMYOI Deerbolt

| |
|---|
| Grades: 1 is outstanding; 2 is good; 3 is satisfactory; 4 is inadequate |
|---|

| Common Inspection Framework (CIF) aspects | Grade |
|--|--------------|
| Overall effectiveness | 2 |

| | |
|---------------------------|---|
| Capacity to improve | 2 |
| Outcomes for learners | 2 |
| Quality of provision | 2 |
| Leadership and management | 2 |

Overall effectiveness

Grade 2

Most learners achieve their qualifications in vocational training and physical education. A low number of learners achieved their literacy and numeracy qualifications in 2009/10, but a satisfactory number are achieving this year. Most of the activities offered have accredited training. Learners develop very good practical, employability and personal skills.

Teaching and coaching are good. Learners contribute well in lessons, display positive attitudes to learning and make good progress in lessons. Resources are good and vocational training reflects commercial standards. Learners working in dirty and dusty environments do not have access to daily showering facilities. Individual learning plans are not used sufficiently well to set clear targets to measure and guide learner progress. The range of education and vocational training is broad and meets learners' needs well. Support for learners is good. Volunteers and peer mentors provide particularly good literacy and numeracy support. Careers information and advice services are not sufficiently well coordinated with resettlement services to meet prisoners' needs when nearing the end of their sentence.

Learning and skills are well managed. The strategy in learning and skills is effectively developing, improving and widening provision. However, insufficient use is made of the education places available and some learners have to wait too long to be allocated to a vocational course. Partnerships with industry are developing well and are used very effectively to inform and improve provision. Equality and diversity are promoted well in the provision. Good initiatives engage resistant learners in education. The approach to being safe and safeguarding is well integrated throughout the provision and is particularly evident in education. Some quality improvement processes are insufficiently established in wider prison training.

Capacity to improve

Grade 2

HMYOI Deerbolt has demonstrated that it is in a good position to continue making improvements. Achievement of qualifications is high in most areas. Learners develop very good educational and employability skills. Different functions in the prison work well together to meet the needs of learners, supporting the learning and skills improvement strategy. The prison has resolved most areas for improvement identified at the previous inspection and has built on and further improved many of the identified strengths of provision. The self-assessment report is mostly accurate and the process inclusive of staff across learning and skills areas of the prison.

Quality improvement initiatives have strengthened provision, although the observation of teaching and learning process is not fully embedded in prison training to assure the quality of training and coaching.

Outcomes for learners

Grade 2

Strengths

- high achievement of full qualifications in vocational training and physical education courses in 2009/10
- very good development of practical, social and employability skills through training and education.

Areas for improvement

- insufficient access to showering facilities to meet some learners' personal health and hygiene needs in recycling, plastering, gardens, and motor mechanics work and training courses.

The quality of provision

Grade 2

Strengths

- much good teaching and coaching
- wide range of qualifications linked to work activities
- good support for learners
- particularly good use of volunteers and peer mentors to provide literacy and numeracy support.

Areas for improvement

- insufficient use of individual learning plans to agree goals and guide learner progress
- insufficiently coordinated careers information advice service with wider resettlement services for learners nearing release.

Strengths

- very effective strategy to develop, improve and widen provision
- very effective use of partnerships to inform and improve provision
- good approach to safeguarding and ensuring learners are safe
- effective promotion of equality and diversity
- very effective inclusion strategy to engage hard to reach learners.

Areas for improvement

- insufficiently established aspects of quality improvement processes
- inefficiencies in allocating learners to programmes.

What does HMYOI Deerbolt need to do to improve further?

- Daily showers should be available to meet the basic personal hygiene needs of learners who work in dirty, dusty environments.
- Teachers and trainers should be supported to improve their use of individual learning plans to set goals and targets to ensure learners know what they have to do to progress and achieve their qualification.
- Careers information and advice, and resettlement services within the prison should work more closely together to better meet prisoners' needs as they near release to reduce duplication of processes and provide a more efficient service.
- Quality improvement processes and best practices should be extended to wider prison training and accredited work occupations.
- The allocation to training and education process should be reviewed to provide clearer waiting lists, use the spaces available more efficiently and reduce the amount of time learners wait before being allocated to a vocational training course.

| Record of Main Findings (RMF) – Young adult and adult prisons | | | |
|--|----------------|---------------|--------|
| Prison Name: | HMYOI Deerbolt | Inspection No | 367964 |

| Grades using the 4 point scale 1: Outstanding; 2: Good; 3: Satisfactory; 4: Inadequate | Overall |
|---|----------------|
| Approximate number of learners in training and work and education with or without qualification outcomes at the time of inspection | 386 |
| Overall effectiveness | 2 |
| Capacity to improve | 2 |
| A. Outcomes for learners | 2 |
| A1. How well do learners achieve and enjoy their learning? | 2 |
| A1.a) How well do learners attain their learning goals? | 2 |
| A1.b) How well do learners progress? | 2 |
| A2. How well do learners improve their economic and social well-being through learning and development? | 2 |
| A3. How safe do learners feel? | 2 |
| A4. <i>Are learners able to make informed choices about their own health and well being?*</i> | - |
| A5. <i>How well do learners make a positive contribution to the community?*</i> | - |
| B. Quality of provision | 2 |
| B1. How effectively do teaching, training and assessment support learning and development? | 2 |
| B2. How effectively does the provision meet the needs and interests of users? | 2 |
| B3. How well do partnerships with employers, community groups and others lead to benefits for learners? | 2 |
| B4. How effective are the care, guidance and support learners receive in helping them to achieve? | 2 |
| C. Leadership and management | 2 |
| C1. How effectively do leaders and managers raise expectations and promote ambition throughout the organisation? | 2 |
| C2. <i>How effectively do governors and supervisory bodies provide leadership, direction and challenge?*</i> | 2 |
| C3. How effectively does the prison promote the safeguarding of learners? | 2 |
| C4. How effectively does the prison actively promote equality and diversity, tackle discrimination and narrow the achievement gap? | 2 |
| C5. How effectively does the prison engage with users to support and promote improvement? | 2 |
| C6. How effectively does self-assessment improve the quality of the provision and outcomes for learners? | 3 |
| C7. How efficiently and effectively does the prison use its available resources to secure value for money? | 2 |

*if applicable to the type of prison

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231 or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store Street
Manchester
M1 2WD
T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk