

<b>Establishment</b>	HMP Holme House
<b>Type of establishment</b>	Male adult Category B
<b>Inspection type</b>	Full unannounced
<b>Dates of inspection</b>	19 – 23 July 2010
<b>Establishment contact</b>	Head of Learning and Skills HMP Holme House Holme House Road Stockton on Tees TS18 2QU  Tel: 01642 744000

**This is a summary report of the inspection findings of the learning and skills provision at HMP Holme House**

Grades: 1 is outstanding, 2 is good, 3 is satisfactory, 4 is inadequate

<b><i>Common Inspection Framework (CIF)</i></b> aspects	Grade
<b>Overall effectiveness</b>	<b>3</b>
<b>Capacity to improve</b>	<b>3</b>
<b>Outcomes for learners</b>	<b>3</b>
<b>Quality of provision</b>	<b>3</b>
<b>Leadership and management</b>	<b>3</b>

**Overall effectiveness**

**Grade: 3**

The overall effectiveness of the prison's learning and skills provision is satisfactory. The Governor and senior managers place a high priority on learning and skills in the prison. The amount of activity places is currently insufficient for the prison population. However, new accommodation will significantly increase activity places to meet the needs of approximately 83% of the population. Staff across the prison work well together to improve provision. New processes for induction and allocation to activities are being implemented to improve provision. Learners' progress and achievement in 2010 are generally good, but no previous data were available to analyse trends in performance. Arrangements to record and accredit prisoners' work skills are under-developed. Equal opportunities are promoted satisfactorily and learners say they feel safe. Arrangements to safeguard learners are satisfactory. Partnership working with external agencies is good. Employer engagement is at an early stage of development.

**Capacity to Improve**

**Grade: 3**

HMP Holme House demonstrates satisfactory capacity to improve. Outcomes for learners are satisfactory. Senior managers set clear priorities to develop

and improve provision. The new building project is well managed, with minimum disruption to education and training; it provides extended opportunities and a high quality learning and training environment. Good and developing links with external agencies effectively inform programme planning to improve prisoners' employability prospects. Quality improvement processes are in place. However, a period of prolonged absence by two consecutive Heads of Learning and Skills, the change in education and careers, information and advice service providers in 2009 and the management of two building projects have delayed the implementation of quality improvement processes. The observation of teaching and learning process in education is thorough and improving provision, but has yet to be fully implemented across wider vocational training and work. The self-assessment report is out of date and insufficiently reflects significant changes in the provision.

### **Outcomes for learners**

**Grade: 3**

#### **Strengths**

- good achievement of qualifications in education and in vocational training courses in 2009/10
- good development of employability skills at work

#### **Areas for improvement**

- poor attendance in work and vocational training
- some poor punctuality in education, training and work

### **Quality of provision**

**Grade: 3**

#### **Strengths**

- good standards of teaching, training and coaching
- good accommodation and learning environment in education

#### **Areas for improvement**

- insufficient recognition or accreditation of prisoners' skill development at work
- insufficient support to develop prisoners' literacy and numeracy skills in workshops

### **Leadership and management**

**Grade: 3**

#### **Strengths**

- good strategic management

- good use of additional funding streams outside the Offender Learning and Skills Service contract to extend vocational training
- very good partnership working with external agencies to benefit prisoners

### **Areas for improvement**

- insufficient activity places to meet current population need
- insufficient use of data management systems
- incomplete implementation of some quality improvement processes

### **What HMP Holme House needs to do to improve further?**

- Manage the movement of prisoners to and from education, training and work to ensure that those who should attend do so on time.
- Develop processes to recognise and accredit prisoners' work and employability skills.
- Provide support in workshops to develop prisoners' literacy and numeracy skills.
- Implement the second phase of the new building project to increase activity places to meet prison population needs.
- Develop management information systems to improve record keeping of learners' achievements in vocational training.
- Implement a comprehensive, annual cycle of quality assurance processes to drive improvement and inform self-assessment accurately.