

Establishment	Her Majesty's Prison and Young Offender's Institute (HMP & YOI) Holloway
Type of establishment	Female adults and young offenders closed prison
Inspection type	Full unannounced
Dates of inspection	19 – 23 April 2010
Establishment contact	Head of Learning and Skills HMP Holloway Parkhurst Road London N7 0NU Tel: 020 7979 4400

This is a summary report of the inspection findings of the learning and skills provision at HMP & YOI Holloway

Grades: 1 is outstanding, 2 is good, 3 is satisfactory, 4 is inadequate

<i>Common Inspection Framework (CIF)</i> aspects	Grade
Overall effectiveness	3
Capacity to improve	3
Outcomes for learners	3
Quality of provision	3
Leadership and management	3

Overall effectiveness

Grade: 3

The overall effectiveness of the prison's learning and skills is satisfactory. The range of vocational training opportunities has increased but some areas of work lack formal accredited training. The prison often redeploys instructional staff on operational duties in a significant minority of vocational training areas, resulting in cancelled classes; learners do not progress towards their learning goals quickly enough. The quality of teaching and learning is generally satisfactory with some good aspects of individual coaching and training. The quality of provision is satisfactory with a good range of education programmes. Links between the prison support agencies and the Offender Learning and Skills Service (OLASS) education contractor are good. The day-to-day management of work, education and vocational training is satisfactory. Learners achieve qualifications well in most areas. Staff manage the arrangements to assess learners effectively. Learners say they feel safe. Induction and the assessment of literacy, numeracy and language support needs are adequate although some learning plans are often weak. Learners receive satisfactory careers information, advice and guidance. However, attendance and punctuality are poor in education, training and work areas. The prison promotes equality and diversity effectively. Managers collect data

but do not use them sufficiently to measure the participation and achievements of different groups of learners.

Capacity to improve

Grade: 3

The overall capacity to improve learning and skills is satisfactory. Senior managers are committed to developing and improving the provision of learning and skills and offering education to all women. The provision places a clear focus on recognising and developing relevant employment skills. Most learners remain on their programmes of learning and complete their learning aims. The range of vocational courses had improved since the previous inspection; a higher number of accredited qualifications are offered in the work areas although more work needs to be done. The education programme offers opportunities from entry level to graduate study. Partnerships with external support agencies are strong and support learning opportunities well. The quality improvement group is working well to support continuous improvement. The self-assessment process is satisfactory, although more development is required to drive improvement further. The self-assessment report gives accurate judgements and is appropriately evaluative for most aspects. Arrangements for the quality assurance of education and training are incomplete and some aspects of quality improvement have yet to be fully implemented.

Outcomes for learners

Grade: 3

Key strengths

- good achievements on most programmes for those learners who remain in the prison
- good standards of learners' work in education and training

Key areas for improvement

- poor achievement of English for speakers of other languages (ESOL) qualifications
- poor punctuality and attendance in education, training and work areas

Quality of provision

Grade: 3

Key strengths

- good individual support and coaching in training sessions
- good management of inappropriate behaviour
- good range of subjects offered in education meeting learners' needs

Key areas for improvement

- some poor session planning in education with insufficient recording of differing learning activities to meet individual needs
- insufficient recognition and recording of learners' personal development or progress on non-accredited learning

Leadership and management

Grade: 3

Key strengths

- good management of OLASS contract providing a broad and relevant education programme
- much improved management of some vocational training areas
- good links with a wide range of partners and support agencies

Key areas for improvement

- ineffective management of prisoner movement and allocation to education and training
- insufficient structures to support the recognition and recording of non-accredited learning
- insufficient use of information to monitor activities, support decision making and inform target setting

What HMP & YOI Holloway needs to do to improve further?

- Organise the management of prisoner movement and allocation to education, training and work activities to ensure that prisoners arrive on time and good use is made of resources.
- Implement the planned development of accredited vocational training to meet prisoners' employment and resettlement needs.
- Increase learners' achievement of ESOL qualifications.
- Develop and implement structures and processes to recognise and record learners' progress and achievement of non-accredited learning.
- Fully implement quality improvement measures such as the observation of teaching and training.
- Make effective use of data to analyse participation and performance of different groups of learners and inform target setting for improvement.