



Establishment	Her Majesty's Young Offenders' Institute (HMYOI) Glen Parva
Type of establishment	Young offenders' institute and remand centre
Inspection type	Full unannounced
Dates of inspection	2 – 6 November 2009
Establishment contact	Head of Learning and Skills HMYOI Glen Parva 10 Tigers Road Wigston Leicester LE18 4TN Tel. 0116 228 4100

This is a summary report of the inspection findings of the learning and skills provision at HMYOI Glen Parva

Grades: 1 is outstanding, 2 is good, 3 is satisfactory, 4 is inadequate

<i>Common Inspection Framework (CIF)</i> aspects	Grade
Overall effectiveness	4
Capacity to improve	3
Outcomes for learners	3
Quality of provision	3
Leadership and management	4

Overall effectiveness

Grade: 4

The overall effectiveness of the prison's learning and skills provision is inadequate. Leadership and management of education and training are inadequate. Improvements in the planning and management of education have taken place, since the learning and skills contracted provider changed, and good working relationships are developing. Learners' achievements are good in personal development and social integration programmes but poor in Skills for Life, art and craft programmes. The standard of learners' work is generally satisfactory. Teaching and learning are satisfactory. The prison offers a range of vocational training, some of which is good and leads to employment or other training such as apprenticeships, but communications between the range of partner providers are poor. The management of some

of the workshops is insufficiently thorough. The amount of purposeful work is insufficient to meet the needs of the prison population. Some of the available work is mundane, is not accredited, and does not meet the prisoners' employment or resettlement needs. Data are not used effectively to monitor and manage the provision. Punctuality across learning and skills is poor. Learners say that they feel safe. Glen Parva promotes equality and diversity effectively within the education department.

Capacity to Improve

Grade: 3

The prison's capacity to improve is satisfactory. Improvements in the planning and management of education have taken place since the change of contractor, and good working relationships are developing. The new learning and skills contracted provider completed a thorough and largely accurate self-assessment of the education provision and the prison is developing its approach to the broader self-assessment of learning and skills. However, the overall management of learning and skills is slow to implement the necessary changes. The prison has arrangements with a range of partners to deliver education and training but communications between these providers are poor. The prison does not formally monitor the quality of the provision. Observations of teaching and learning have been re-established in education but are rarely completed in the workshops. Little use is made of learners' feedback. There are few examples of sharing good practice. The collection, analysis and use of data to manage are weak throughout the provision. The arrangements to allocate prisoners to education and work and physical education were insufficiently transparent and prisoners did not perceive them to be fair.

Outcomes for learners

Grade: 3

Strengths

- high achievements for parent craft, drug and alcohol awareness courses and citizenship
- significant improvement in retention across all education sessions
- good standard of learner's work in engineering and bricklaying.

Areas for improvement

- very low achievement in Skills for Life, art and craft programmes
- poor punctuality and attendance in education, training and work areas
- lack of formal assessment for English for speakers of other languages.

Quality of provision

Grade: 3

Strengths

- good range of vocational training and physical education programmes

- good support to meet the individual needs of prisoners
- very effective programme to support learners' family responsibilities.

Areas for improvement

- underdeveloped arrangements to formally recognise and record prisoners' non accredited achievements in prison work
- insufficient use of individual learning plans to plan learning and monitor progress
- inconsistent links between individual learning plans and sentence plans
- insufficient access to relevant pre-release information and to relevant programmes.

Leadership of management

Grade: 4

Key Strengths

- significant improvements in the planning and management of education.

Key Areas for Improvement

- slow implementation of some actions to improve the learning and skills provision
- incomplete quality improvement arrangements
- insufficient analysis of data to help decision making and improve the provision
- insufficient transparency in the allocation of work and some learning and skills activities.

What HMP Glen Parva needs to do to improve further?

- Introduce accreditation to recognise and record skills developed in prison workshops.
- Improve the very low achievement rates in Skills for Life, art and craft programmes.
- Improve punctuality in education and training.
- Develop individual learning plans to support learners' progress and establish better links with sentence planning.

- Introduce quality assurance processes to improve the proportion of good and better teaching, training and learning and to share good practice.
- Establish effective arrangements to collect, analyse and use data to inform planning and development.
- Effectively manage the allocations process and waiting lists for vocational workshops to ensure transparency and fairness.