

Establishment	Her Majesty's Prison and Young Offenders' Institute (HMPYOI) Doncaster
Type of establishment	Male adult and young adult category B Local
Inspection Type	Full unannounced
Dates of inspection	8-12 November 2010
Establishment contact	Education Manager HMP YOI Doncaster Off North Bridge Road Marshgate Doncaster DN5 8UX Tel: 01302 760870

This is a summary report of the inspection findings of the learning and skills provision at HMP YOI Doncaster

Grades: 1 is outstanding, 2 is good, 3 is satisfactory, 4 is inadequate

Provisional grades

<i>Common Inspection Framework (CIF)</i> aspects	Grade
Overall effectiveness	3
Capacity to improve	3
Outcomes for learners	3
Quality of provision	3
Leadership and management	3

Overall effectiveness

Grade: 3

The overall effectiveness of the prison's learning and skills provision is satisfactory. Learning and skills takes a high priority and links well to the resettlement function of the prison. Outcomes are satisfactory but too few learners complete on some education courses. Learners on accredited courses progress well; they produce high standards of work and are developing good employability and personal effectiveness skills. The quality of teaching and learning is satisfactory, with some good individual coaching in vocational training. However, some vocational training accommodation fails to meet commercially acceptable standards. Clear, individual learning targets are not used sufficiently to drive progress. The range of accredited courses in education has improved but it remains insufficiently varied to meet the needs of all prisoners. Support for learners is good. The day-to-day management of

education and training and promotion of equal opportunities are satisfactory. Some good internal links have resulted in effective projects that celebrate different cultures and diversity and promote a socially inclusive environment. Arrangements to safeguard learners are satisfactory and learners say they feel safe.

Capacity to Improve

Grade: 3

HMP YOI Doncaster has demonstrated a satisfactory capacity to improve. Most learners who complete their course achieve a qualification. The assessment of offenders' needs has significantly improved. The prison has developed a new and very effective careers information advice service. Senior managers have restructured the management of learning and skills to develop a clear direction with a strong focus on improving the provision, and have worked hard to raise the profile of learning and skills within the prison. The establishment of good internal links has improved sentence planning. Quality improvement measures have been developed and implemented although many have only recently been introduced and are not sufficiently embedded. Data are not used sufficiently well to evaluate performance. The overall self-assessment is generally well informed and broadly accurate. The self-assessment process makes good use of learner feedback. The prison recognises that the number of learning and skills staff needs to be increased to provide more vocational training and education courses and to cover absenteeism.

Outcomes for learners

Grade 3

Strengths

- high standards in vocational training, work, art and pottery
- good occupational skills developed in vocational training
- good personal and social skills development.

Area for improvement

- too few learner completions on some education courses.

Quality of provision

Grade 3

Strengths

- good coaching and training in vocational training and work
- very effective information advice and guidance providing a comprehensive assessment of learners' needs
- good personal support from tutors in vocational training and work.

Areas for improvement

- insufficient range of provision in education to meet the needs of all learners
- some poor accommodation in vocational training and work, which fails to reflect commercially acceptable standards
- insufficient use of individual learning plans to set specific targets to drive progress.

Leadership and management

Grade 3

- good recent actions to raise the profile of learning and skills and improve the provision
- good development of the overall strategy and operational plan for learning and skills
- good internal links to improve the resettlement of offenders.

Areas for improvement

- insufficient staffing to expand the provision of learning and skills to better meet the needs of offenders and ensure classes are not cancelled due to staff absenteeism
- insufficiently established quality assurance in some areas of learning and skills
- insufficient data to evaluate performance and inform the planning of provision.

What HMP YOI Doncaster needs to do to improve further?

- Increase the impact of individual learning plans across all learning and skills by ensuring targets are sufficiently specific and regularly reviewed.
- Increase staffing to enable expansion of the range and amount of education courses and vocational training reflecting the needs of all prisoners and ensuring sufficient coverage for staff absenteeism.
- Improve the accommodation in vocational training to reflect current commercial and industrial standards.
- Fully develop and establish quality assurance arrangements that ensure learners receive a consistently good experience across all learning and skills provision.
- Further develop the quality and analysis of data to evaluate performance and inform planning and decision making.

