

Establishment	Her Majesty's Prison (HMP) and Young Offender's Institute (YOI) Moorland
Inspection type	Full announced
Type of establishment	Male category C
Dates of inspection	29 November – 3 December 2010
Establishment contact	Head of Learning and Skills HMP&YOI Moorland Bawtry Road Hatfield Woodhouse Doncaster South Yorkshire DN7 6BW Tel: 01302 523000

This is a summary report of the inspection findings of the learning and skills provision at HMP & YOI Moorland

Grades: 1 is outstanding, 2 is good, 3 is satisfactory, 4 is inadequate

<i>Common Inspection Framework (CIF)</i> aspects	Grade
Overall effectiveness	2
Capacity to improve	2
Outcomes for learners	2
Quality of provision	2
Leadership and management	2

Overall effectiveness

Grade 2

Many learners achieve well in their qualifications, develop good work skills and show high standards of work. However, their punctuality is poor and many activities are frequently interrupted. The quality of teaching, training and learning is generally good and well planned, but individual learner's objectives in education are not well recorded. Training outside the education department is well supported. The range of provision is satisfactory in literacy, numeracy and ICT, good in personal and social development, but restricted in some areas of vocational training. In some prison operated work, the opportunity to accredit skills is insufficient. The Career Information Advice Service provides good guidance and support. Leadership and management of learning and skills are good. Senior managers provide good strategic direction and use partnerships well. Quality improvement arrangements are good overall, but do not use data sufficiently. Safeguarding awareness and training

for staff and some prisoners, such as education orderlies and peer mentors, is good. The promotion of equality of opportunity is satisfactory.

Capacity to improve

Grade 2

HMP&YOI Moorland has made good improvements to the provision since the previous inspection. Outcomes for learners are good. The management structure is good. It places all learning and skills and resettlement activities under the management of learning and skills, providing an integrated approach that benefits prisoners. Quality improvement processes are leading to improvement. The observation of teaching and learning process in education is thorough and improving provision, but has yet to be fully applied in prison vocational training. Data are not used sufficiently well to inform improvement planning. The self-assessment report is mostly accurate and evaluative. The process is inclusive and all areas of learning and skills contributed to the judgements in the report.

Outcomes for learners

Grade 2

Strengths

- high achievements for vocational training and physical education
- high achievements on personal and social development programmes
- good development of vocational skills
- good standard of learners' work.

Areas for development

- poor punctuality in vocational training and work
- excessive interruptions to education, vocational training and work activities.

Quality of provision

Grade 2

Strengths

- good teaching, training and learning
- extensive range of personal and social development programmes to meet the needs and interests of prisoners
- particularly effective use of learning support practitioners to provide training outside the education department.

Areas for development

- insufficient accreditation of work skills

- insufficient recording of individual learning objectives in education
- insufficient vocational training in physical education, stores, warehousing and fork lift truck driving.

Leadership and management

Grade 2

Strengths

- well structured and managed provision to meet prisoners' needs
- well developed and particularly effective partnerships
- good approach to developing safeguarding with staff and prisoners
- particularly thorough process for the observation of teaching and learning in the education department.

Areas for development

- poor regime management effecting attendance in education, training and at work
- insufficient use of data for quality improvement.

What HMP & YOI Moorland needs to do to improve further?

- Extend the working day and make sure offenders arrive on time.
- Schedule learning and skills activities to minimise interruptions and enable quicker access for prisoners to courses.
- Help learners make faster progress in their learning by improving the use to individual learning plans to record individual learning targets more effectively.
- Provide suitable accreditation of skills and work in areas such as TV repair, recycling and waste management, production and assembly, furniture repair and upholstery and Braille.
- Provide more accredited vocational qualifications in physical education, stores, warehousing and forklift truck driving.
- Use data more effectively to set improvement targets and inform planning.